

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

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### DONIPHAN R-I (091092)

**Address:** 401 Walnut Street, Doniphan, MO 63935-1704

**Phone:** (573) 996-3667

**Email:** bhagood@doniphanr1.k12.mo.us

**Accreditation:** Accredited

**Elementary Schools:** 2

**Middle Schools:** 1

**Junior High Schools:** 0

**High Schools:** 2

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#### (1) Accreditation Status

(Data as of  
11/27/2022)

	2022
DONIPHAN R-I	Accredited

Definition

#### (2) Preschool Enrollment

(Data as of  
11/27/2022)

	2022
Missouri	35,000
DONIPHAN R-I	65

Definition

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Report as of: 10/18/2023

## Missouri District Report Card

### (3) K-12 Enrollment

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Total	863,261
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.60%
Multi-Race	5.10%
White	69.10%
Female	48.70%
Male	51.30%
Free and Reduced Lunch	42.3%
English Learner	3.98%
Special Education	13.33%
Homeless	2.41%
Migrant	0.04%
Gifted	4.25%
Foster	0.61%
Military	1.28%
<b>DONIPHAN R-I</b>	<b>2022</b>
Total	1,471
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	2.70%
Multi-Race	3.00%
White	93.90%

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## Missouri District Report Card

Female	47.50%
Male	52.50%
Free and Reduced Lunch	99.9%
English Learner	*
Special Education	11.49%
Homeless	4.01%
Migrant	*
Gifted	*
Foster	0.54%
Military	0.34%

### Definition

### (4) Proportional Attendance Rate

(Data as of  
11/27/2022)

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## Missouri District Report Card

<b>Missouri</b>	<b>2022</b>
All Students	76.2%
American Indian/Alaska Native	71.1%
Asian	85.7%
Black	58.5%
Hawaiian/Pacific Islander	61.2%
Hispanic	70.9%
Multi-Race	73.1%
White	80.7%
Female	76.0%
Male	76.5%
Free and Reduced Lunch	65.8%
English Learner	71.7%
Special Education	69.2%
Homeless	47.7%
Migrant	72.2%
Gifted	88.3%
Foster	72.0%
Military	84.6%
<b>DONIPHAN R-I</b>	<b>2022</b>
All Students	78.0%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	72.6%
Multi-Race	80.7%
White	78.0%
Female	77.6%
Male	78.3%
Free and Reduced Lunch	78.0%

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## Missouri District Report Card

English Learner	*
Special Education	73.8%
Homeless	58.8%
Migrant	*
Gifted	*
Foster	72.4%
Military	*

### Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (5) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Percent	42.3%
Number	356,271.7
<b>DONIPHAN R-I</b>	<b>2022</b>
Percent	99.9%
Number	1,415.0

### Definition

### (6) Four- Year Graduation Rate

(Data as of  
11/27/2022)

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## Missouri District Report Card

<b>Missouri</b>	<b>2022</b>
All Students	89.73%
American Indian/Alaska Native	85.30%
Asian	95.14%
Black	80.16%
Hawaiian/Pacific Islander	84.62%
Hispanic	85.46%
Multi-Race	88.20%
White	92.16%
Female	91.60%
Male	87.94%
Free and Reduced Lunch	81.72%
English Learner	72.84%
Special Education	77.90%
Homeless	75.69%
Migrant	78.57%
Gifted	98.25%
Foster	68.52%
Military	95.03%
<b>DONIPHAN R-I</b>	<b>2022</b>
All Students	80.77%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	81.05%
Female	83.72%
Male	78.69%
Free and Reduced Lunch	81.55%
English Learner	*

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## Missouri District Report Card

Special Education	81.82%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

### (6) Five- Year Graduation Rate

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Students	91.16%
American Indian/Alaska Native	89.17%
Asian	97.06%
Black	81.95%
Hawaiian/Pacific Islander	84.44%
Hispanic	88.47%
Multi-Race	91.06%
White	93.26%
Female	93.06%
Male	89.35%
Free and Reduced Lunch	84.75%
English Learner	79.58%
Special Education	81.48%
Homeless	79.82%
Migrant	84.00%
Gifted	98.79%
Foster	75.64%
Military	95.08%
<b>DONIPHAN R-I</b>	<b>2022</b>

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## Missouri District Report Card

### (6) Five- Year Graduation Rate

(Data as of  
11/27/2022)

All Students	88.35%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	88.66%
Female	85.19%
Male	91.84%
Free and Reduced Lunch	88.35%
English Learner	*
Special Education	75.00%
Homeless	77.78%
Migrant	*
Gifted	*
Foster	*
Military	*

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## Missouri District Report Card

### (7) Dropout Rate

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
TOTAL	1.90%
American Indian/Alaska Native	2.10%
Asian	0.70%
Black	4.30%
Hawaiian/Pacific Islander	2.80%
Hispanic	3.10%
Multi-Race	2.30%
White	1.30%
<b>DONIPHAN R-I</b>	<b>2022</b>
TOTAL	3.30%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	3.00%

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## Missouri District Report Card

### (8) Where Our Graduates Go

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Entering a 4yr. College/University	34.0%
Entering a 2yr. College	23.9%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	25.9%
Entering Military	2.3%
<b>DONIPHAN R-I</b>	<b>2022</b>
Entering a 4yr. College/University	8.8%
Entering a 2yr. College	39.6%
Entering a Postsecondary (Technical) Institution	1.1%
Entering Employment	42.9%
Entering Military	3.3%

**Definition**

### (9) Placement Rates for Career-Technical Education Students

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Students	91.4%
<b>DONIPHAN R-I</b>	<b>2022</b>
All Students	95.4%

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## Missouri District Report Card

### (10) Staffing Ratios

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Students to classroom teachers	16
Students to administrators	167
<b>DONIPHAN R-I</b>	<b>2022</b>
Students to classroom teachers	18
Students to administrators	135

Definition

### (11) Years of Experience of Professional Staff

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Staff	13.1
<b>DONIPHAN R-I</b>	<b>2022</b>
All Staff	11.4

Definition

### (12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

TEACHERS	2022			
	Title I		Non-Title I	
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2888	7.8%	2281	5.2%
Out-of-Field Teachers	4109	11.1%	6491	14.8%
Ineffective Teachers	313	0.7%	168	0.5%
	Title I (3)		Non-Title I (2)	
DONIPHAN R-I	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers

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Inexperienced Teachers	8	8.1%	1	3.0%
Out-of-Field Teachers	10	9.8%	6	18.2%
Ineffective Teachers	0	0.0%	0	0.0%
<b>PRINCIPALS</b>				
	<b>Title I</b>		<b>Non-Title I</b>	
<b>MISSOURI</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>
Inexperienced Principals	N/A	13.7%	N/A	10.1%
Out-of-Field Principals	N/A	9.9%	N/A	6.3%
	<b>Title I (0)</b>		<b>Non-Title I (0)</b>	
<b>DONIPHAN R-I</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>
Inexperienced Principals	N/A	0.0%	N/A	0.0%
Out-of-Field Principals	N/A	0.0%	N/A	0.0%

### Definition

### (13) Professional Staff with Advanced Degrees (Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Staff	62.00%
<b>DONIPHAN R-I</b>	<b>2022</b>
All Staff	35.10%

### Definition

### (14) Average Teacher Salaries (Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
Average Regular Term Salary	\$52,334
Average Total Salary	\$53,512
<b>DONIPHAN R-I</b>	<b>2022</b>
Average Regular Term Salary	\$38,408

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## Missouri District Report Card

Average Total Salary	\$39,440
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**Definition**

### (15) Average Administrator Salaries (Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Administrators	\$98,734
<b>DONIPHAN R-I</b>	<b>2022</b>
All Administrators	\$72,684

**Definition**

### (16) Current Expenditures per Pupil - District Level (Data as of 11/22/2022)

<b>Missouri</b>	<b>2022</b>
A. Membership *	848,606.24
District Level Per-Pupil Expenditures	
B. Federal	\$1,938
C. State/Local	\$11,217
D. District Level Per-Pupil Total (Sum of B+C)	\$13,154
<b>DONIPHAN R-I (091092)</b>	<b>2022</b>
A. Membership *	1,443.43
District Level Per-Pupil Expenditures	
B. Federal	\$1,079
C. State/Local	\$8,444
D. District Level Per-Pupil Total (Sum of B+C)	\$9,523

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## Missouri District Report Card

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

### (17) Adjusted Tax Rate of the District

(Data as of  
11/14/2022)

MISSOURI	2022
Incidental	\$3.4200
Teachers	\$0.1011
Debt Service	\$0.5060
Capital Projects	\$0.1168
DONIPHAN R-I	2022
Incidental	\$2.7500
Teachers	\$0.0000
Debt Service	\$0.0000
Capital Projects	\$0.0000

Definition

### (18) Assessed Valuation of the District

(Data as of  
11/14/2022)

	2022
MISSOURI	\$120,392,628,544
	2022
DONIPHAN R-I	\$85,006,732

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## Missouri District Report Card

### (19) Sources of Revenue

(Data as of  
11/14/2022)

<b>MISSOURI</b>	<b>2022</b>
Local	44.40%
State	36.26%
Federal	19.32%
<b>DONIPHAN R-I</b>	<b>2022</b>
Local	25.80%
State	45.35%
Federal	28.85%

Definition

### (20) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	64,155	561	0.9	0.8	30.0	28.6	24.6	16.8
Eng. Language Arts	04	2022	64,713	577	0.9	0.8	15.1	40.6	26.1	18.2
Eng. Language Arts	05	2022	65,236	558	0.9	0.9	16.5	39.5	24.6	19.4
Eng. Language Arts	06	2022	66,276	556	0.8	1.0	19.1	41.5	23.3	16.1
Eng. Language Arts	07	2022	68,075	540	0.8	1.3	19.5	42.6	17.9	20.0
Eng. Language Arts	08	2022	69,751	563	0.8	1.4	17.8	39.7	27.7	14.8
Eng. Language Arts	HS MAPA	2022	540	540	100.0	0.9	57.6	28.4	10.3	3.7
Eng. Language Arts	E1	2022	6,028	*	*	0.1	9.1	29.1	44.6	17.3
Eng. Language Arts	E2	2022	66,330	*	*	1.7	10.4	36.0	48.6	5.0

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2022	64,253	560	0.9	0.6	30.2	30.1	22.4	17.3
Mathematics	04	2022	64,784	576	0.9	0.7	31.4	25.3	22.9	20.5
Mathematics	05	2022	65,314	559	0.9	0.7	30.7	33.2	21.9	14.3
Mathematics	06	2022	66,301	556	0.8	0.9	27.1	31.5	22.5	19.1
Mathematics+	07	2022	67,616	540	0.8	1.1	25.7	36.8	22.1	15.4
Mathematics+	08	2022	60,857	563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics	HS MAPA	2022	538	538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	A1	2022	72,512	*	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A2	2022	10,195	*	*	3.2	18.9	32.5	26.9	21.7
Mathematics	GE	2022	1,809	*	*	*	15.6	35.9	33.3	15.3
Science	05	2022	65,301	540	0.8	0.8	27.6	31.8	28.7	11.9
Science	08	2022	69,800	542	0.8	1.4	24.6	37.8	23.7	14.0
Science	HS MAPA	2022	519	519	100.0	3.1	61.6	26.8	9.0	2.6
Science	B1	2022	66,884	*	*	1.3	22.8	42.1	20.4	14.7
Science	PS	2022	1,147	*	*	*	18.5	42.8	30.3	8.4
Social Studies	AH	2022	1,602	*	*	*	6.4	61.6	28.8	3.2
Social Studies	GV	2022	65,692	*	*	1.9	5.1	54.8	36.8	3.3
<b>DONIPHAN R-I</b>										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	110	*	*	*	31.2	33.9	23.9	11.0
Eng. Language Arts	04	2022	117	*	*	*	10.3	48.7	27.4	13.7
Eng. Language Arts	05	2022	122	*	*	*	15.6	45.9	30.3	8.2
Eng. Language Arts	06	2022	117	*	*	*	14.5	47.9	21.4	16.2
Eng. Language Arts	07	2022	121	*	*	*	18.2	49.6	12.4	19.8

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# Missouri District Report Card

DONIPHAN R-I										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	08	2022	131	*	*	*	20.6	40.5	29.0	9.9
Eng. Language Arts	E1	2022	89	*	*	*	6.7	37.1	39.3	16.9
Eng. Language Arts	E2	2022	84	*	*	*	*	32.1	63.1	*
Mathematics	03	2022	110	*	*	*	25.7	36.7	16.5	21.1
Mathematics	04	2022	117	*	*	*	27.4	29.1	29.1	14.5
Mathematics	05	2022	122	*	*	*	19.7	23.0	30.3	27.1
Mathematics	06	2022	117	*	*	*	29.1	39.3	27.4	4.3
Mathematics+	07	2022	121	*	*	*	26.5	47.9	17.4	8.3
Mathematics+	08	2022	131	*	*	*	15.3	39.7	34.4	10.7
Mathematics	A1	2022	110	*	*	*	27.3	35.5	21.8	15.5
Science	05	2022	122	*	*	*	23.8	32.8	35.3	8.2
Science	08	2022	131	*	*	*	22.9	45.8	22.9	8.4
Science	B1	2022	103	*	*	*	22.3	51.5	21.4	4.9
Social Studies	GV	2022	99	*	*	*	*	51.5	42.4	*

## Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (21) ACT Results

(Data as of  
11/27/2022)

MISSOURI	2022
Percent of Graduates Taking the ACT	63.95%
Composite ACT Score	20.30
DONIPHAN R-I	2022
Percent of Graduates Taking the ACT	41.86%
Composite ACT Score	19.80

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# Missouri District Report Card

## (22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (24) Disciplinary Actions

(Data as of  
11/27/2022)

Missouri	2022
Suspensions of 10 or More Consecutive Days (number   rate)	13013   1.5
Expulsions (number   rate)	33   0.0
DONIPHAN R-I	2022
Suspensions of 10 or More Consecutive Days (number   rate)	21   1.4
Expulsions (number   rate)	*   *

Definition

## (26) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.1%	41.40%	50.8*

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 10/18/2023

# Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	41.70%	50.9 /
Female	0.0%	44.00%	*
Male	0.3%	38.60%	*
Free-Reduced Lunch	0.1%	41.40%	51.2 / S
Limited English Proficient	*	*	*
Special Education	0.0%	9.90%	48.3 /
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Mathematics</b>			
All Students	0.1%	40.80%	53.6 / S
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	40.30%	53.5 / S

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Report as of: 10/18/2023

# Missouri District Report Card

(Data as of 11/27/2022)

	<b>2022</b>		
	<b>LND</b>	<b>Pct. Prof/Adv</b>	<b>Growth</b>
Female	0.0%	39.80%	*
Male	0.2%	41.90%	*
Free-Reduced Lunch	0.1%	40.80%	54.1 / S
Limited English Proficient	*	*	*
Special Education	0.0%	16.70%	55.8 / S
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Science</b>			
All Students	0.0%	34.80%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	33.60%	*
Female	0.0%	35.90%	*
Male	0.0%	33.70%	*
Free-Reduced Lunch	0.0%	34.80%	*
Limited English Proficient	*	*	*
Special Education	0.0%	14.60%	*
Homeless	*	*	*

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*Report as of: 10/18/2023*

# Missouri District Report Card

(Data as of 11/27/2022)

	<b>2022</b>		
	<b>LND</b>	<b>Pct. Prof/Adv</b>	<b>Growth</b>
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Social Studies</b>			
All Students	0.0%	46.30%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	46.30%	*
Female	0.0%	38.90%	*
Male	0.0%	56.10%	*
Free-Reduced Lunch	0.0%	46.30%	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

## Definition

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Report as of: 10/18/2023

## Missouri District Report Card

### (27) Students in Gifted Education Program

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Percent	4.25%
Number	36,682
<b>DONIPHAN R-I</b>	<b>2022</b>
Percent	*
Number	*

Definition

### (28) English Learner Proficiency Status

No Data Available

Definition

### (30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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Report as of: 10/18/2023