



District/LEA: 091-092 DONIPHAN R-I Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

ePeGS

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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## LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

### LEA Parent and Family Engagement Policy

#### Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.  
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Doniphan R-I will involve parents in an organized, ongoing, and timely way in the planning review, and improvement of programs under Title 1.A, including the school parent and family engagement policy and joint development of the school wide plan.

- \* Back to School Night (August)
- \* Parent Surveys (Back to School Night Booth)
- \* Policy Planning/Review Meeting (March/April)

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Doniphan R-I will Hold an annual meeting to inform parents of their school's participation in Title 1.A, explain Title 1.A requirements and explain parent's rights to be involved.

- \* Back to School Night (August)
- \* Presented in Student Handbooks with Parent Compact
- \* Presented in Federal Programs Newsletter for Beginning of the year

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The School, Parent, and Family Engagement Policy is shared during our beginning of the year Title meeting.  
The School, Parent, and Family Engagement Policy will be included in the student handbook, as well as the School/Parent Compact. The SPFE policy is made available on our school website, as well as sent home at the beginning of the year with each student in the school's open house packet included in the beginning of the year Federal Programs newsletter.

#### Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Each Spring, parents are invited to participate in the Parent Involvement meeting. During this meeting, parents, teachers, community members and other school personnel will review the current plan. Discussion will be held as to any changes that need/should be made, and each party will have the opportunity to voice their thoughts and opinions. The School and Family Compact will also be reviewed and revised (as needed) during this meeting.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

### Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

Doniphan R-I will build the capacity for involvement by:

- \* Provide assistance to parents, as appropriate, in understanding the Missouri Learning Standards, MAP scores, classroom assessments, how to monitor their child's progress, how to work with teachers to improve the achievement of their children, as well as provide materials/training to help parents work with their children at home to support achievement.
- \* Parent Teacher Conferences
- \* Mid-quarter Progress Reports
- \* Quarterly grade cards
- \* School Newsletters
- \* Educate teachers, support personnel, school leaders, and other staff in how to reach out to, communicate with, and work with parents as equal partners, implement/coordinate parent programs, and build positive relationships between parents and school.
- \* When feasible, coordinate and integrate parent involvement programs/activities that encourage and support parents in more fully participating in the education of their children
- \* Parent/Student involvement activities include, but are not limited to: Open House, Parent/Student/School Compacts, Parent Workshops, Parent/Teacher Conferences, Pre-K Family Nights, Reading Nights and Family Lunch days.
- \* The school will ensure that information related to school and parent programs, meetings, and other activities is sent to students and their families, in a language/format that parents can easily understand- including parents and family members who have limited English proficiency, disabilities, and migratory children.
- \* School Messenger Calls
- \* School Newsletters
- \* Social Media
- \* School Website
- \* Printed Informational Flyers

### Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

#### ESEA

- Title I School Improvement (a)
- Title I.C Migrant

- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

**Other Acts**

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Doniphan R-I will follow the statutory definition of parental involvement, and expects that the Title I schools will carry out programs, activities, and procedures in accordance with this definition. Parental involvement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including ensuring the following: a. Parents play an integral role in assisting their child's learning; b. Parents are encouraged to be actively involved in their child's education at school; c. Parents are full partners in their child's education and are included, as appropriate, in decision-making process on advisory committees to assist in the education of their child; d. The carrying out of other activities, such as those described in ESSA.

**Annual Evaluation**

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Each year, Doniphan R-I will conduct an evaluation of the content and effectiveness of parent and family engagement policies and family engagement activities to improve the academic quality of Title I schools. The surveys contain questions concerning the parent and family engagement program, the parent and family engagement budget, and also includes a section for parents to provide comments. The district will utilize feedback and comments from the surveys to improve the effectiveness of their parent and family engagement programs.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Doniphan R-I will use the following methods for identifying barriers:

1. Collect attendance data from parent activities.
2. Parent Surveys

\*\* Annually, parents complete a survey/evaluation based on their beliefs of the effectiveness of the School-wide Title I program. Questions such as, "Do you think the plan is effective in improving the academic quality of the schools served under the program and what barriers kept you from participating in the family activities offered by school and the district?" are asked and reflected upon.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Doniphan R-I conducts an annual meeting which gives the parents an opportunity to share concerns, comments, positive attributes, and areas of needed adjustment in the school-wide program. Parents are asked if they feel the District Parent and Family Engagement Plan, the site Parent Involvement Policy, as well as other policies are appropriate or need changes. The answers impact planning for the future of the Title I programs.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Doniphan R-I will collect data based on the parent surveys, attendance from parent involvement nights, and information shared during the annual evaluation meeting to develop strategies that will be used district wide to encourage and support successful school and family interactions.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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