



2023-2024
Doniphan Middle School Handbook
Grades 6-8

Superintendent	Mr. Brad Hagood
Principal	Mrs. Dana Griffin
Administrative Assistant	Ms. Sarah Wilkerson
Counselor	Mrs. Mindy Jackson

PHILOSOPHY OF EDUCATION

The purpose of the Doniphan R-I School District is to provide quality education in a functional and safe environment for all school age children within the district. The learning experiences offered at Doniphan Schools are designed to meet the students' physical, social, aesthetic, and emotional needs and interests.

The Doniphan R-I School District accepts the responsibility of working with parents and community toward the preparation of students who are capable of responding to projected social demands and who are committed to assuming their future roles as productive and responsible citizens in a democracy that they love and respect.

The district is committed to accomplishing these goals by functioning as an open system and maintaining cooperative relationships with parents and community. Doniphan R1 School District will provide qualified administrative, instructional, and operational staff who are aware of the conditions and needs of the district.

VISION STATEMENT

The vision of the Doniphan R-I School District, in partnership with the parents and community, is to relentlessly focus on maximum growth for all in progressive learning environment empowering lifelong learners and responsible active citizens.

MISSION STATEMENT

Our mission is to be a positive place for learning where children and adults grow in respect, knowledge, and skills.

SCHOOL COLORS, MASCOT, SONG

The official colors of Doniphan Middle School are black and gold. The names of the athletic teams are the "DONS" and "DONETTES." It is customary to stand while the school song is sung.

SCHOOL SONG

*Doniphan on crystal Current
Gem in verdure set,
Thou art rich in native beauty
Thou art lovely yet*

CHORUS

*Sound the motto, "Faithful, loyal, E'er to duty true."
Alma Mater, dear, we pledge thee love and honor due.
In thy halls we garner knowledge, Learn to choose the
right,*

*Thou dost lead through pleasant pathways, Into
wisdom's light.*

CHORUS

*Sound the motto, "Faithful, loyal, E'er to duty true."
Alma Mater, dear, we pledge thee love and honor due.*

GOOD SCHOOL CITIZENSHIP

Good school citizenship involves both attitude and action. There is pride in the history and the traditions of DMS. There is interest in the future of the school, as well as pleasure in being a part of it now. Such feelings are reflected in behavior. The good school booster is for his/her school, but is also serious about his/her studies, cooperative with regard to regulations, and friendly with other students. He/she votes conscientiously in elections, serves willingly and responsibly on committees, and enters into the various activities with enthusiasm and effort.

School spirit and class spirit which emphasize loyalty, competition, and sportsmanship are based on these concepts of good school citizenship. Let's make the most of our middle school years. They represent opportunity as well as responsibility.

STUDENT INFORMATION

DAILY SCHEDULE

7:55	First Bell
8:00	Second Bell - Tardy Bell
8:00 - 8:50	First Period
8:55 - 9:45	Second Period
9:50 - 10:40	Third Period
10:45 - 12:00	Fourth Period
10:45 - 11:05	A Lunch
11:10 - 11:30	B Lunch
11:40 - 12:00	C Lunch
12:05 - 12:55	Fifth Period
1:00 - 1:50	Sixth Period
1:55 - 2:45	Seventh Period
2:50 - 3:30	Eighth Period - Advisory

Classes will begin at 8:00 a.m. and end at 3:30 p.m. Students are expected to be in their seats before the 8:00 a.m. bell rings. All students are to leave the building and school grounds immediately after school is dismissed, unless participating in tutoring, detention, sports, clubs, or other approved activities.

MORNING ARRANGEMENTS

When students arrive at school in the morning, they should report to the cafeteria for breakfast and then go to their first hour class. If students do not want to eat breakfast, they need to arrive no earlier than 7:40 and report directly to their classroom. **STUDENTS SHOULD NOT ARRIVE BEFORE 7:40, as there is no supervision prior to this time.** Students are not to leave campus after they have arrived.

LATE TO SCHOOL

Students arriving late to school should report to the office to get a late admittance slip. (Late to school is coded as either a tardy or an absence depending upon the amount of time missed)

LUNCH

Backpacks are not permitted in the cafeteria, they should be left in their locker, classrooms, or in the hallway beside the cafeteria. The cafeteria is a no phone

zone. Socializing is encouraged but needs to follow our lunchroom expectations. Your area is to be picked up and trash thrown away before leaving the lunchroom. Food and drinks are not to be taken from the lunchroom.

All students at Doniphan R-I receive one free breakfast and one free lunch each school day. Students wishing to purchase a second meal or any ala carte items must have money on their account at the time of purchase. No charges are allowed.

DRESS CODE

The Board of Education expects student dress and grooming to be neat, clean and in good taste, so that each student may share in promoting a positive, healthy and safe atmosphere within the school district. The Board of Education believes that a dress code is necessary to promote a more effective learning environment, to create more opportunities for self-expression, to increase school safety and security, and to ensure modest dress that eliminates disruption in the classroom and at school events. The Board of Education has found that certain dress and grooming cause disruption in the schools; therefore, the following regulations apply to all students:

1. Dress and grooming will be clean and neat and in keeping with health, sanitary and safety requirements.
2. Items of clothing or jewelry displaying, symbolizing, referring to or bearing an advertisement for controlled substances, including but not limited to tobacco, alcohol, and drugs are not permitted.
3. Clothing, jewelry, hair and other grooming that disrupt the teaching/learning process or cause undue attention to an individual student are not permitted.
4. A student may be required to adjust his or her hair and/or clothing and/or jewelry during a class period in the interest of maintaining safety standards if class activities present a concern for student safety or impairs learning;
5. Additional dress regulations may be imposed upon students participating in certain extracurricular activities.
6. Clothing, caps, jewelry, bags, backpacks, tattoos, etc. containing obscene, violent, vulgar, sexual or lewd language or other depictions are not permitted.
7. Sunglasses shall not be worn in any school building unless medically required.

8. Undergarments are required to be worn by all students and shall not be exposed nor visible and outer clothing shall not be see-through. Shirts with spaghetti straps, cut sleeves, gaping armholes, tank tops, or any other shirts that leave the shoulders or midriff exposed are not permitted unless required for a particular extracurricular activity.
9. Skirts, pants, shorts, shirts and other clothing that are excessively tight are not permitted; Shorts/skirts must be worn at a length that is not distracting, and must adequately cover the legs and rear of the student. Shorts worn in PE shall adhere to this dress code.
10. Facial hair, including beards and mustaches, shall be clean and neat.
11. Students are not allowed to wear sagging pants or pants with holes above fingertip length.
12. Students with piercings, other than the ears, are not permitted to wear jewelry that protrudes from the body (hoops, rods, spikes, etc.). The jewelry must lie flat against the skin.
13. No blankets are to be brought to school.
14. For safety reasons, any clothing that may be used as a weapon, such as jewelry including sharp objects, collars/bracelets with spikes, fish hooks on caps, etc., are prohibited.
15. No costume type attire/accessories are to be worn except on allowed dress up days. (Examples: capes, tails, ears, etc.)

The dress code described above cannot fully predict all circumstances. For that reason, the principal or designee reserves the right to determine whether a student's dress is appropriate for the educational environment.

Consequences for dress code violations:

1st offense: Students will be required to change, parent contact possible.

2nd offense: Students will be required to change and will be assigned after school detention.

3rd and subsequent offenses: Students will be required to change and will be subject to additional after school detention, ISS, etc.

CLUBS, ATHLETICS, ACTIVITIES

In order to participate in clubs and athletics, students must maintain good attendance and be in compliance with the rules and regulations of each club or athletic program.

STUDENT COUNCIL

This organization's purpose is the promotion of good scholarship, good citizenship, and good school spirit. It provides experience in responsibility, democratic activity and service to the school and the community.

JR. BETA CLUB

Jr. Beta Club recognizes those students who are excelling academically, behaviorally, and in service. Club sponsors distribute information concerning this in August or September of each year.

BOOSTER CLUB

DMS Booster Club helps to promote sports programs for our students. Individual and family memberships are available. Club sponsors distribute information concerning this in August or September of each year. This is a parent/volunteer run club.

Jr. FFA

The Middle School FFA Program is for students interested in agriculture and farming activities. Club sponsors distribute information concerning this in August or September of each year.

ATHLETICS

The 6th, 7th, and 8th grades have enjoyed special intra-school play activities. This has always been achieved through the cooperative effort of physical education instructors, teachers, and students. The school's objective is the development of sportsmanship and wholesome participation in all school sports including basketball, volleyball, cross-country etc. Students must be in good standing to participate. Students must meet daily attendance requirements according to DMS and MSHSAA in order to be eligible to participate in extracurricular activities.

FIELD TRIPS

Field trips are either sponsored by various clubs or are incentive trips. Students that are eligible to attend such trips if they have met all the requirements. Students may lose the privilege of participating in such trips for the following reasons:

1. Major disciplinary actions.
2. Absences in excess of the attendance policy

DANCES

Dances are sponsored by various school organizations. Only students currently enrolled at Doniphan Middle School are permitted to attend the dances. The student must attend at least three periods of in school attendance during that school day, unless a special exemption is granted by the principal. Once a student has entered dance, he/she will not be permitted to leave during the dance without a parent or guardian. Any student who is in ISS or OSS on the day of the dance will not be permitted to attend the dance.

RULES FOR STUDENTS AT ATHLETIC EVENTS

Students are not permitted in the building or field area until one hour before any event unless under the direct supervision of school personnel or parent/guardian. It is the responsibility of students to follow all school rules during an athletic event. Those who cannot follow the rules MAY be asked NOT to attend any further athletic events for that season. Once a student has gained admission to an athletic event, that student is to remain at that event until it is over or when picked up by a parent, guardian, or their designee. During the event students are to be in the bleacher section except when at the concession stand. Students need to be picked up promptly at the end of the event.

GUIDANCE SERVICES

Students are encouraged to make arrangements with the guidance department to meet with their counselor for individual counseling. This is a service of which each student should avail himself/herself.

Services of our counseling department include: guidance lessons, individual and small group counseling, consultation and referrals, career planning and exploration, and educational and vocational development.

School counselors are trained in different areas of counseling, however within their missions at the school they are not able to provide therapy, psychological diagnoses, or medical diagnoses. School counseling is brief in nature and is not intended to replace long term therapy. If the school counselor determines that the child would be best served by another form of intervention, the counselor will make appropriate recommendations for outside referral and can provide a resource list per parent/guardian request.

LIBRARY SERVICES

The Doniphan Middle School Library serves as a learning resource center to provide the best informative material available to students and faculty members. The materials selected for the library are purchased to assist the school system in working for the highest development of each individual's social, emotional, mental, physical, and spiritual potential.

The library contains over 11,000 volumes - current encyclopedias, non-fiction and fiction materials, with every approved type of writing represented. Also available are current magazines and local newspapers. Materials for the library are selected from recommended lists for their educational value, readability, quality of writing, timeliness, and validity.

Proper care, use, and return of library materials are the students' responsibility. Students may check out no more than two books at a time. Books may be checked out for one week. Books not returned on time will result in the levy of library fines of 5 cents per day for each book overdue. If books are lost or damaged the student must pay for them. Parents are held directly responsible for the materials loaned to the student. Students are expected to be quiet and they are taught to respect other students who are using the library for study and research.

The library is open from 7:45 A.M. until 3:30 P.M.. Students may use the library before school, between classes and in some cases during their lunch hour.

CAMPUS TELEPHONES

The telephones in the various buildings are to be used for school business calls only. *Students are not normally allowed to call home about books, lunches, unsigned forms or homework, etc.* Students must learn to take responsibility for these matters and plan ahead.

Telephone messages for students should be for emergency situations only. Messages MUST be received prior to 2:00 p.m. to ensure they are delivered. *Students are not to call home to make arrangements for after school activities, as these arrangements should be made before leaving home.*

CELL PHONE/ DIGITAL DEVICE POLICY

Student cell phones, digital cameras, smart watches and similar electronic devices are to be turned off and put away during the instructional day as well as in dressing areas during extracurricular activities.

Permission may be granted for use by classroom teachers. However, students are expected to adhere to each classroom teacher's directive and failure to do so will result in consequences.

Consequences for violation of this policy are:

1st offense: Phone or device may be confiscated and sent to the office for the remainder of the day. Parent contact made by the teacher or principal.

2nd offense: Phone or device will be confiscated for the remainder of the day, office referral made, student assigned remediation and parent/guardian will be contacted to retrieve the device.

3rd and subsequent offenses: Phone or device is confiscated, office referral is made, parent or guardian contacted to retrieve the device and student is assigned to remediation or ISS. The device will no longer be allowed to be brought to school OR the device will have to be turned into the office every morning and picked up by the student before going home.

LATE WORK/HOMEWORK POLICY

Any assignments not turned in when due will be considered late.*

Students will not be allowed to attend the weekly free-time incentive if they have any missing or late assignments.

Assignments that are completed and turned in will receive full credit.

- ❖ Assignments must be turned in on the timeline below in order to be recorded for the most current grading period:

- 1st day of the quarter to three school days before midterm
- Midterm to three school days before the end of quarter

Assignments not completed and turned in on the date due will be counted toward an office referral.

- Upon the 3rd late assignment per quarter and any thereafter in each class for the current quarter, will be sent to the office.
- 1st and 2nd offense in the office in any class will result in remediation
- 3rd offense or more for any class will result in ISS or swats
- Parent contact will be made by the teacher and documented in the parent contact log in

SISK-12 upon the second late or missing assignment in each class

Any student that has excessive amounts of work may lose their elective class and be placed in credit recovery
** Accommodations provided to students through IEP's and 504 plans, as well as the make-up work policy, will supersede the late work policy*

ASSEMBLIES

Assemblies are for the purpose of education, inspiration, or entertainment. Occasionally assemblies are held for the purpose of presenting information about the operation and activities of our school. Students are to arrive at assemblies on time, take their assigned seats and refrain from talking and moving around during assemblies. As a courtesy, full attention is to be given to the speaker.

LOST AND FOUND

The lost and found is located in the MS Gym. All articles of clothing should be taken to the gym immediately after they are found. Electronic devices, glasses, and jewelry should be taken to the middle school office. Money and other valuable articles should not be left in an unsafe place. The school is not responsible for lost articles or money. Unclaimed items will periodically be donated to local charities.

EXCUSE FROM PHYSICAL EDUCATION

All students who have a physical reason to be excused from Physical Education for any reason should bring to school a signed letter from their family health advisor. This statement should be presented to your Physical Education instructor after it has been taken to the principal's office.

LOCKERS

Lockers are loaned to 7th and 8th grade students for the school year to store books, coats, and other items necessary for school participation. With the lockers being school property, the school maintains joint control over them and reserves the right to search lockers at any time without prior notice. Students must use only the lockers assigned to them and are responsible for keeping them clean. Large amounts of money and other valuables should not be brought to school and should never be stored in lockers. Students may use locks on their lockers.

PHYSICAL EDUCATION/ATHLETIC LOCKERS

Students may be assigned lockers. If you are assigned a locker, you may have to share a locker with those assigned. The contents of lockers should be in neat order because a locker inspection may occur at any time without warning. *No open containers of drinks are allowed in lockers. Valuables and money should NEVER BE left in lockers.* Locker difficulties should be reported to the Physical Education teacher and/or team coach. Failure to use your assigned locker will result in loss of all locker privileges. Most students do not use locks, if one is desired, the student should provide it.

DESIGNATED AREAS

All students **MUST** remain on the Middle School Campus during school hours, and once they arrive on-campus before school begins unless approved by the Principal. This includes the High School and Elementary Campuses (playground, baseball field, concrete bleachers, etc. Students should **ONLY** board, or unload from the school bus on the MS Campus. If a student receives other transportation (example - parent or HS sibling), the student **MUST** unload Intermediate Office. **ONLY** students who have received permission from the Principal may go to the HS Campus to receive transportation from a HS sibling after school has dismissed.

ACADEMICS

REPORT CARDS/PROGRESS REPORTS

Report cards are issued four times during the year. Midterm/progress reports are issued each quarter. These are designed to aid parents and students in accessing weak areas and give students time to bring grades up to satisfactory levels, if needed.

GRADING SCALE

94-100	A	83-86	B	73-76	C	63-66	D
90-93	A-	80-82	B-	70-72	C-	60-62	D-
87-89	B+	77-79	C+	67-69	D+	59-Below	F

HONOR ROLL

The qualifications for Honor Roll are as follows:

“A” Honor Roll: No grade less than an A-

“B” Honor Roll: No grade less than a B-

ACADEMIC INTERVENTIONS

Tier One: Advisory

All students will be divided into an advisory class based off of iReady scores, grades, and teacher recommendations. This will provide students with extra time to help in core subjects.

Tier Two: After School Tutoring

If you need help in a class, assistance is available after school. Entry into our after school tutoring program is by need through teacher recommendation. Parents may request tutoring for students based on the student's need. The following expectations must be followed:

- 1) You must bring any homework, books, etc. that you will need for that hour.
- 2) You must go to the restroom, your locker, and to get a drink before you go to the classroom.
- 3) You must be in the room by 3:35.
- 4) Tutoring is over by 4:45.
- 5) You will be dismissed from tutoring if you miss more than 3 times without prior notification.
- 6) Failure to be picked up by 4:45 will result in dismissal.

Tier Three: Credit Recovery Class

Credit Recovery is a computerized curriculum that enables students that have failed or in danger of failing core subjects. The program allows students to work at their own pace in a smaller classroom setting.

Tier Four: Alternative School

Who is eligible?

- Students with repeated (documented) disciplinary infractions
- Students with basic subject failures
- Students with excessive absences
- Students returning from long-term out-of-school suspension
- Students transferring in from another district's alternate placement program

Goals of the Alternative Classroom:

- Facilitate in developing skills to be successful in the regular school setting
- Facilitate in developing skills of self-discipline and taking responsibility for personal actions
- Facilitate in improving academic skills
- Provide a safe, structured and nurturing environment for learning

- Assist student in identifying barriers that inhibit their educational and social development through character education

Computer Applications
Ag 1 or Ag 2
PLTW

RETENTION POLICY

A middle school student may be retained on the basis of poor attendance or poor academic progress. In many instances, it is a combination of both that leads to a decision to retain. Students who violate the district attendance policy and fail to attend hours of remediation may be retained. Middle school students who fail two (2) core courses (a yearly average of semester grades is the determining factor) may be retained. Core courses include the following: Reading, Math, Science, Social Studies, and English.

GRADE 6 COURSES

REQUIRED

English
Math
Science
Reading
Social Studies
PE/Health

ELECTIVES

Beginning Choir
Advanced Choir
Band
Term Electives

* Term Electives consist of Art, Band, Music, PLTW

GRADE 7 COURSES

REQUIRED

Math/Pre-Algebra
Science
English
Social Studies
PE/Health
Keyboarding/PLTW

ELECTIVES

FACS I
Art
Band
Beginning Choir
Advanced Choir
Ag 1

GRADE 8 COURSES

REQUIRED

Pre-Algebra/Algebra A
Science
English
Social Studies
PE/Health

ELECTIVES

FACS I or II
Band
Art or Advanced Art
Beginning Choir
Advanced Choir
Computer Science

COURSE DESCRIPTIONS

ENGLISH 6 - This course covers the eight parts of speech in detail including recognition and usage. The student will also study composition, poetry, and library skills. The dos and don'ts of how to speak and write the English language correctly will also be presented.

ENGLISH 7 - This is a course which includes exercises to develop pupils' spelling power, instruction, drill, review, and testing to encourage the mastery of the mechanics of English; and exercises to strengthen reading skills and encourage reading as a source of knowledge and enjoyment.

ENGLISH 8 - This course reviews basic spelling and grammar rules through the use of different types of writing techniques. Themes and forms of literature are explored. Two book studies will be done in class while students will read individual novels resulting in 4 book reports. Formal research practices are to be mastered.

MATH 6 - The students will study addition, subtraction, multiplication, division, fractions, decimals, and percents. The student will also be introduced to simple geometry, estimation, and measurement.

MATH 7 - Students review basic operations with whole numbers, fractions, percents, and decimals, as well as learning to work with integers. Other key topics include basic geometry skills such as area, surface area, volume, measurement, conversions in U.S. units and metric system units. Basic algebraic reasoning and the introduction of probabilities are also covered.

MATH 8 - Not only are operations with whole numbers, fractions, and decimals reviewed but also with integers. Geometry and construction of plane figures and solids including area and volume of the figures, ration, proportions and percentages are also studied and measuring with the U.S. system and metric system.

PRE-ALGEBRA - This course is designed to introduce the student to some of the fundamental concepts of

algebra and to prepare the student for the algebra sequence.

ALGEBRA A - Algebra A is designed to (1) further the student's knowledge of the real number system, including rational and irrational numbers. (2) introduce students to polynomials, systems of equations, relations, functions and quadratic equations. Prerequisite: Pre-Algebra.

SCIENCE 6 - Sixth grade science is taught as an integrated subject combining the three main areas of science: Life, Earth, and Physical. This course is designed to enhance good study habits as well as develop problem-solving skills.

SCIENCE 7 - This is a general science course that combines all three areas of science: Life, Earth, and Physical. An emphasis is placed on geology, the human body, and atomic structure. Critical problem solving and life skills are also taught.

SCIENCE 8 - Eighth grade science is taught as an integrated subject combining various areas of science including Life, Earth, and Physical Science. It is a course designed to further develop critical thinking and problem solving techniques.

SOCIAL STUDIES 6 - This introductory course presents a brief overview of a variety of topics important in the study of our past. Key topics discussed include maps, time lines, population trends, government divisions, economy, geography, and democracy.

SOCIAL STUDIES 7 - Seventh grade social studies covers the development of the Western civilization from around 500,000 B.C. to the present. Emphasis is placed on the historical, political, economic and geographical aspects of the region; which includes Europe, Asia, Africa, and the Middle East.

SOCIAL STUDIES 8 - A chronological history of the United States from its beginning through the present. Important themes are emphasized: government, geography, economics, and current events.

READING 6 - Reading skills are taught and practiced with the use of novels that are read throughout the year. Students will work on projects that will focus on literary reference and organizational skills.

P.E. - This course is taught with the idea of individual physical development and endurance being stressed. This principle is coupled with team sports to make the class more interesting. Students are required to dress out for physical education classes This includes appropriate shoes, shorts, sweats, and tee shirts.

FACS I - This course provides the student the opportunity to become knowledgeable about many skills that are related to running an efficient and successful household. Emphasis is placed on food safety, sanitation and preparation, babysitting skills, interior design, and basic sewing skills.

FACS II - This course is a continuation of FACS I. The emphasis is placed on nutrition, food preparation, interior design, money management, child care, and more advanced sewing skills. FACS I is a prerequisite for FACS II.

BEGINNING BAND 6-8 - Beginning band is designed to provide an introduction to the band instruments. Students will be given a basic foundation in the following areas: musical fundamentals, tone production, music history, music theory, music reading skills, and terminology. Students will begin developing performance skills through public concerts.

MIDDLE SCHOOL BAND 7-8 - Middle school band is designed to continue the development of musical knowledge. Students will begin to expand and refine their basic music skills in the following areas: musical fundamentals, tone production, music history, music theory, music reading skills, and terminology. Middle school band performs as a marching band in the fall and a concert band in the spring.

BAND II - Band II requires at least one year of training on an instrument as a prerequisite to entering the class. Technique books are used. Along with these technique exercises, the band practices arrangements and performs two concerts.

BEGINNING 6-8 CHOIR - This course is for students in grades 6-9 who do not wish to audition for the advanced choir but enjoy singing. This class is more introductory to teaching students proper vocal production, how to stay on pitch properly when singing, proper vowel production and music reading

(sight-singing and rhythm-reading). The choir performs unison, two or three part choral literature in two home concerts.

ART - Art is an introductory course in the field of visual arts stressing the basic practices. The student will explore various media, with the emphasis on the control of the basic technique.

KEYBOARDING - Using computers, the students learn to operate the keyboard by touch. Using a textbook and a word processing program, the students do various projects such as timed writings, weekly drills, business letters, memos, outlines, essays, reports, and many other business documents. Upon completion of the course, the students will be able to take other business courses offered on the high school level.

AGRICULTURE - This is a general literacy course of all interested students designed to introduce and apply life skills related to one of America's basic industries - agriculture. Units of instruction include American Agriculture, Animals in Society, Animal Science, Plants in Our Environment, Nursery Production, Agriculture Products, Agricultural Mechanics, Project Design and Construction, Pet Care/Companion Animals, and Environment and Resource Conservation.

SPECIAL EDUCATION - This program is designed for those who require specialized instruction to realize maximum development. These skills consist of: communications arithmetic, science, social studies, and social behavior. Students who qualify will be notified.

CREDIT RECOVERY/AT-RISK- The Doniphan Middle School At-Risk program is an alternative setting to traditional curriculum. This type of setting works in conjunction with the mission of Doniphan R-I School District which is to prepare students for their roles as productive and responsible citizens capable of responding to projected social demands. The program allows for a smaller class size, a closer relationship between student and teacher, and a more flexible program of study. By using select criteria, the At-Risk establishment has a goal of reducing the drop-out rate at our school by focusing on students who have previous retention and are struggling in their current grade assignment.

AWARDS - The following awards are presented at the end of the year Honors Assembly:

Reading
Science
Physical Education
Math
English
Social Studies
Art
Athletics (Girls & Boys)
Scholastic Recognition Honor Roll
Presidential Physical Fitness
Vocal Music
Keyboarding
Band Home Ec.
Algebra
Pre-Algebra
Exploring Ag.

8th Grade-
Citizenship Award

TRANSPORTATION

SCHOOL BUSES

Rules and regulations are designed for the safety and welfare of students on the bus. Student transportation by bus is a privilege; not a right. Students transported in a school bus shall be under the authority of, and responsible directly to, the driver of the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for refusing transportation to any student. Bus stops are selected by the school district in various parts of the district. Each student is to ride their assigned bus.

BUS RULES AND REGULATIONS

I. Students and drivers are to observe the following bus rules:

1. Students must listen to the driver and follow the driver's directions. The driver has the authority of a classroom teacher.
2. If crossing the street to board the bus, students MUST look both ways for cars, make sure the RED lights are flashing, and wait for the driver's signal to cross. Always cross the street in FRONT of the bus.

Students must keep a safe distance from the bus, before boarding and after exiting the bus. Keep at least 10 feet away from the bus.

3. Students are to be on time at their designated bus stop; the bus cannot wait beyond its regular scheduled pick up time. Students are

- expected to enter the bus promptly, immediately take their seats and remain seated whenever the bus is in motion.
4. Students are to conduct themselves on the bus in a way that is not distracting to the bus driver. Classroom-like conduct is expected of the students. Disruptive behavior puts everyone on the bus at a safety risk.
 5. Students must remain properly seated at all times. (Back to Back; Bottom to Bottom; Book bag on the lap)
 6. Ordinary and appropriate conversation by students in a normal (inside voice) tone is expected. This includes refraining from unnecessary conversations with the bus driver while the bus is in motion. The driver has authority to prohibit any conversation that is deemed distracting.
 7. Students may not at any time get in the driver's seat.
 8. Students are not to touch the emergency equipment on the bus (emergency doors, windows, roof hatches, body fluid/first aid kits, radios, etc) except as directed by the driver or during an actual emergency.
 9. The bus windows should not be opened without permission from the driver.
 10. Students are to keep all body parts inside the bus. (Hands, arms, head, hair, etc.)
 11. Students are to keep their hands and feet to themselves.
 12. Students are not to eat or drink while on the bus, water bottles with water only are allowed.
 13. Students are not to throw objects of any kind inside the bus or out of the bus windows.
 14. Students should help keep the bus clean, sanitary, and orderly. They must not damage or abuse bus seats or equipment. **STUDENTS WILL BE EXPECTED TO PAY FOR ANY DAMAGES/VANDALISM.**
 15. Students are not to use abusive language or profanity, obscene or rude gestures, or spit while on the bus.
 16. Students may not bring large musical instruments, any animals, balloons, glass containers or objects, or large school projects on the bus.
 17. Students are not to leave the bus without the driver's permission, except on arrival at their assigned bus stop or at school.
 18. Parents/guardians are not permitted to board the bus at any time.

II. Each driver has the authority to attempt to solve inappropriate bus behaviors first by redirecting the student, talking privately with the students, assigning different seating, and/or making contact with parents/guardians regarding the behaviors.

III. When a driver has attempted to solve and has been unsuccessful in solving a behavior problem, a bus conduct office referral will be issued and the student will be sent to the office for disciplinary action.

BUS CONSEQUENCES

Students who do not follow the directives of the driver will be given an office referral. The consequences for such actions may vary depending upon the severity of the offense/incident and/or number of incidents. Consequences may include: warning given by principal, parent contact made by principal, loss of privileges, after school detention, in school suspension, lunch detention, swats, out of school suspension, short term bus suspension, long term bus suspension.

Video cameras are used to help monitor behaviors on the bus. Cameras are reviewed by appropriate school personnel (Bus drivers, Head of Transportation, Administrators) only.

PARENT INFORMATION

INVOLVEMENT OF THE PARENTS

The Doniphan R-I School System solicits the support of the parents in all matters of the school operation including student discipline. Parents are encouraged to visit the school and meet with the teachers and administrators. In all instances of disciplinary action the administrator in charge has the right to require a conference with the parent or guardian prior to readmitting the student. If a parent/guardian feels their child has been treated unfairly, please contact the office to speak with the teacher or administrator. Oftentimes, miscommunication or lack of information can be clarified by a phone call or visit to the school.

PARENT CONFERENCES

The school welcomes requests from parents for conferences at any time. Parents wanting to schedule a conference should first contact the teacher to arrange an agreeable time with the various teachers and administrators involved.

PARENTAL CUSTODIAL RIGHTS

Doniphan R-1 requires parents to provide updated copies of custody agreements. Requests by one parent to not allow the other parent to visit or pick up their student will not be honored unless they are supported by legal documentation.

STUDENT INFORMATION CHANGES

It is necessary for parents/guardians to keep all student information up-to-date in case of emergencies. Student information refers to telephone numbers, addresses, and emergency contacts.

VISITORS

All visitors are required to check in with the office when arriving on campus.

PHOTOGRAPHING/VIDEOTAPING OF STUDENTS

Throughout the year, students may be photographed for educational purposes. Please notify the office, in writing, if you prefer your child not to be photographed or videotaped while at school.

DELIVERIES

We ask that all deliveries be made before 2:00. Please avoid sending balloons or glass items to students riding the bus. Doniphan R-1 does not allow deliveries and/or gifts on Valentine's Day. However, if a student's birthday is on Valentine's Day, the school will accept deliveries for that student's birthday.

STANDARD PROCEDURE

All applicable school policies must be adhered to when a student is attending classes, school events (meetings, contests, tournaments), during school hours, before school, or after school and en route to as well as returning from any type of school event.

PARTIES

No parties are to be held during the regular class periods or during the school day, except those, which have been approved by the principal. Any party may be construed to mean any event where games are played and refreshments are served. The privilege of attending the school event will be denied to any student not conducting himself/herself in a courteous and orderly manner.

ATTENDANCE

ABSENT FROM SCHOOL

Parents should call before 8:15 to notify the office of the absence of their child. The respective teachers will assign all homework *after* a student returns from an absence. Documentation of the absence must be presented to the office staff when the student returns to school. **If homework is provided ahead of time it will be due the day the student returns to school.**

TARDIES

Students are expected to be punctual in attending their classes. Tardy is defined as "the student must be in their seat when the bell starts to ring at the beginning of class." Frequent tardiness will result in corrective action according to the following schedule: first and second offense - report assigned by the classroom teacher, third offense and beyond - office discipline referral. **Five (5) tardies in any class will be considered as one full day of absence.** Occurrences will be recorded per semester.

DONIPHAN R-1 ATTENDANCE POLICY

Regular attendance is one of the student's most important responsibilities. Poor attendance and poor achievement usually go hand in hand. It is essential to student academic success to attend school on a consistent basis. Even though it is possible to catch up on missed assignments, it is almost impossible to make up the instruction given by the teacher. Parents, students and school personnel all share in the responsibility for encouraging regular attendance. However, parents have a legal responsibility to ensure that their child is in regular attendance. The following policy has been adopted by the Board of Education:

EDUCATIONAL NEGLECT

Every parent/legal guardian of a child between the ages of seven and seventeen is responsible for enrolling the child in a program of academic instruction as per Public School Law of Missouri, 167.031 RSMo. Nonattendance by a student shall cause the parent/legal guardian to be in violation of the provisions of state law. Violating the compulsory attendance law is a Class C misdemeanor. Penalty for violation is a fine, imprisonment, or both.

ABSENCES/TRUANCY

Students are allowed 6 absences per semester, including verified absences from doctors or other professionals. Absences after the 6th day will be considered a violation of the school attendance policy and may result in after school remediation in order to complete the attendance requirement. Parents/guardians will be notified through phone and/or a letter following the 4th and 7th days of absences. Subsequent absences/truancy without valid cause may result in charges being filed for non-compliance of Missouri Compulsory Attendance Law 167.031 and/or referral to the Division of Social

Services, Children’s Division, for educational neglect by way of the hotline.

TRUANCY

Students who are absent from school without the knowledge and consent of their parents/guardians and the administration, or students who leave school during any session without the consent of the principal shall be considered truant. Students may also be considered truant if they have accumulated excessive absences, even with the consent of parents/guardians. The school policy dealing with absences/truancy will be enforced.

LATE TO SCHOOL-TARDY

Please have your child arrive at school on time. Attendance and lunch count start at 8:00 with instructional time immediately following. If your child arrives at school tardy/late, he/she must check in through the office and receive a tardy/late slip before entering class. A student arriving at school tardy/late or taken out of school early will be counted absent for the part of the day missed. An accumulation of five(5) tardies/late arrivals equals one(1) day of absence.

HOMEBOUND

Homebound teaching is provided for students whose illness necessitates an absence of five (5) or more consecutive school days. This service is provided upon request of the student/parent/guardian and approval from the physician. While on homebound services, a student may NOT attend school sponsored activities. The student must be in regular attendance prior to the event to be eligible to attend school activities.

MAKE-UP ASSIGNMENTS

Make-up work will be accepted for all allowable absences as specified below:

1. One day of make-up work will be allowed for each day of absence.(i.e. For 3 days of absence, the student will have 3 days to make-up work).
2. It is the responsibility of the student to obtain and return all make-up work to each teacher.

PROCEDURES

In the event that a student is absent from school for the 4th time in a semester, the parent/legal guardian will receive notification by telephone or

regular mail from the attendance office that explains our attendance policy. Students receiving guidance services away from school will be allowed one excused hour per week to access those services. The parent/guardian will need to provide documentation from the service provider for each visit.

Documentation (Doctor’s notes, funeral notices, etc.) should be submitted to the office throughout each semester in the event that an appeal needs to take place.

REMEDIATION

Supervised time spent outside the normal school day for students needing or requiring remediation will be provided through after school remediation. Remediation is designed to address the following:

Remediation for attendance

Students who have excessive absences must attend remediation in order to complete the attendance requirement and to receive credit for any make-up work. Time logged into remediation will be as follows:

<u>Time in Remediation</u>	=	<u>Classes Missed</u>
5 hours	=	1 full day

Remediation served for attendance does not guarantee a passing grade, but provides opportunity to improve grades through time served to meet the attendance requirement for the quarter.

Students who do not serve their remediation could possibly be assigned “Mandatory Summer School” in order to make up the amount of time the student has missed.

Remediation for Discipline and Excessive Tardiness

Remediation will also be used as a mandatory requirement for excessive tardiness or other disciplinary reasons. Students who are serving remediation must follow the rules listed below. Violation of mandatory remediation may result in the student receiving in-school suspension, swats, or out-of-school suspension for defiance of authority.

PERFECT ATTENDANCE

For a student to have perfect attendance at DMS, he/she must be in attendance all day. Being late to school or leaving early negates perfect attendance.

POSITIVE BEHAVIOR SUPPORT

The purpose of Doniphan Middle School's School-wide Positive Behavior Support plan is to develop a school-wide climate that is positive and safe, where students and staff are responsible and respect others.

DMS HAS DRIVE:

Demonstrate Responsibility

Respectfully Behave

Inspire Others

Value Learning

Encourage Safety

Procedures for Encouraging Appropriate Behavior

Mile Markers are given to students by teachers and administrators for being "caught" demonstrating a DRIVE behavior. Mile markers are filled out and presented to the students with an explanation of what behavior was observed so that the student will understand why they are being recognized.

Students are able to cash in the mile markers in the mile marker store located in our Library. .

Students with zero office discipline referrals for a quarter are eligible to attend the quarterly PBS incentive.

Students with zero office discipline referrals for the entire year will participate in the year end celebration which will include food and activities.

DISCIPLINE

STUDENT DISCIPLINE

The student code of conduct is designed to foster student responsibility, respect for the rights of others, and to ensure the orderly operation of district schools. No code can be expected to list every offense which may result in disciplinary action. It is the purpose of this code, however, to list certain offenses that will result in the imposition of a certain disciplinary action.

Any conduct not included herein, or an aggravated circumstance of any offense or an action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent, and/or Board of Education.

In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to be manifestly unfair or not in the interest of the district, the superintendent or designee may reduce the consequences listed in this policy, as allowed by law.

The principal has discretion to interpret and modify penalties. The student and parent, with the principal's permission, may request corporal punishment in lieu of suspensions.

In addition, teachers are professionals who may exercise the right to use their judgment to report any conduct that they see as inappropriate for school. Such conduct may not be specifically prohibited in the student handbook, but if a student's actions interfere with the educational mission of the school, he/she may be referred for disciplinary action.

STANDARD PROCEDURE

All applicable school policies must be adhered to when a student is attending school events (meetings, contests, tournaments) during school hours, before school, or after school and en-route to as well as returning from any type of school event.

DONIPHAN R-1 DISCIPLINE POLICY

Students at Doniphan Middle School have the following rights when facing disciplinary action:

1. Students will be told of the rules that were broken or the behavior that is not acceptable.
2. Students will be told of the consequences they face as a result of such actions.
3. Students have a right to due process (telling their side of the story or saying something in their own defense).
4. Students are expected to maintain appropriate behavior and address school personnel with respect while facing disciplinary consequences.
5. Students do not have the right to demand a detailed investigation of events when it has already been determined that he/she has violated school rules or behaved inappropriately. (A school administrator may

feel it is necessary to investigate a matter further, but is not obligated to do this once due process has been granted.)

VIOLATIONS AND CONSEQUENCES

The principal and/or the superintendent have the right to impose consequences for successive offenses of the situation so warrants more than a first offense action.

LEVELS OF DISCIPLINE

Teachers are expected to manage student behavior in classrooms, hallways, on school grounds, and resource rooms for all Level I and Level II misconduct. If a student's behavior becomes unmanageable or exhibits consistent misbehavior causing disruption to the learning environment, the student will be issued an office discipline referral and will be sent to the office. The teacher will be responsible for documenting previous infractions and consequences given.

Level One

These misbehaviors are considered minor and while interrupting the educational process, they are not considered serious. These behaviors should be taken care of at school by the classroom teacher and documented on the Minor Behavior Log. Chronic offenders (at least 3 documented offenses with appropriate parent contact at least once) will receive an office discipline referral.

Level Two

Misbehaviors that are frequent and tend to disrupt the school environment yet are non-violent and manageable with Positive Behavior Support (or a continuation of unmodified Level 1 misbehavior). These behaviors should be documented on the Minor Behavior Log with documentation supporting consistency in misbehavior and that parent contact has been made. Chronic offenders (at least 3 documented offenses with appropriate parent contact) will receive an office discipline referral.

Level Three

Acts that are directed against persons or property that are either considered disruptive beyond tolerance or violent will result in an automatic office discipline referral. Discipline decisions are determined by the best administrative judgment of the principal.

MINOR BEHAVIOR:

Inappropriate Language - Student engages in low-intensity instances of inappropriate language.

Physical Contact - Student engages in non-serious, but inappropriate physical contact (i.e. horseplay, poking, pushing).

Defiance/Disrespect/Non-Compliance - Student engages in brief or low intensity failure to respond to adult request or to complete assignments (i.e. not doing assigned work, homework not completed, unprepared for class, sleeping during class, no hall pass, not paying attention during instructional time, not following directions).

Disruption - Student engages in low intensity but inappropriate disruption (i.e. out of seat, leaning back in chair, talking during class, throwing objects, teasing, tantrums, bothering other people's things, inappropriate noises).

Property Misuse - Student engages in low intensity misuse of property (i.e. writing on a desk or in a book).

Dress Code - Student wears clothing that is not within the dress code guidelines defined by the school, but has other appropriate clothing to change into.

Technology Violation - Student engages in non-serious but inappropriate use (as defined by the school) or cell phone, pager, music/video players, camera, computer, smart watches, and/or other technology devices.

Tardy - Student arrives at class after the bell. Students must be in their seat when the bell starts to ring at the beginning of class. (First Hour Counts!).

Other - Student engages in any other minor problem behaviors that do not fall within the above categories.

MAJOR BEHAVIOR

Abusive/Inappropriate Language - Verbal messages that include swearing, name calling, or use of words in an inappropriate way.

Fighting/Physical Aggression - Actions involving serious physical contact where injury may occur (i.e. hitting, punching, hitting an object, kicking, hair pulling, scratching, biting, etc.)

Disrespect/Defiance/Non-Compliance - Refusal to follow directions, talking back and/or socially rude interactions (absolute refusal to do work, disrespectful conduct toward others, writing/drawing of violent or vulgar nature, leaving room without permission).

Lying/Cheating - Student delivers a message that is untrue and/or deliberately violates rules.

Harassment/Bullying - Student delivers disrespectful messages (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.

Disruption - Behavior causing an interruption in a class or activity. Disruption includes sustained loud talking, yelling, or screaming; noises with materials; horseplay or roughhousing; and/or sustained out of seat behavior.

Tardy - Student is late (as defined by the school) to class or the start of the school day more than three times in one class per quarter.

Truancy/Skipping Class - Student leaves class/school without permission or stays out of class/school without permission.

Property Damage - Student deliberately impairs the usefulness of property.

Forgery/Theft - Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission.

Dress Code Violation - Students wear clothing that does not fit within the dress code guidelines practiced by the school.

Technology Violation - Student engages in inappropriate (as defined by the school) use of cell phone, smart

watch, pager, music/video players, camera, computer, and/or other devices.

Inappropriate Display of Affection - Student engages in inappropriate verbal and/or physical gestures or contact, of a sexual nature to another student/adult, either consensual or non-consensual.

Use/Possession of Tobacco/Vaping - Student is in possession of or is using tobacco/vaping.

Use/Possession of Alcohol - Student is in the possession of or is using alcohol.

Use/Possession of Drugs - Student is in the possession of or is using illegal or prescription drugs/substances or imitations.

Combustibles - Student is in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid, etc.).

Vandalism - Student deliberately impairs the usefulness of property.

Bomb Threat - Student delivers a message of possible explosive materials being on campus, near campus, and/or pending explosion.

Arson - Student plans and/or participates in malicious burning of property.

Weapons - Student is in possession of knives or guns (real or look alike) or other objects readily capable of causing bodily harm.

ADMINISTRATIVE DECISION:

Loss of Privilege - Consequence for referral results in student being unable to participate in some type of privilege.

Conference with Student - Consequences for referral results in student meeting with administrator, teacher, and/or parent (in any combination).

Lunch Detention - Consequence for referral results in student spending lunch time at a designated table facing away from classmates.

Remediation - Consequence for referral results in student spending time in a specified area after school time.

Parent Contact - Consequence for referral results in parent communication by phone, e-mail, or in person about the problem.

Corporal Punishment (Swats)

1. Corporal punishment will be administered by the principal. In the absence of the principal, a certified person will be designated as “acting principal” and have the responsibility for administration of corporal punishment.
2. In all cases, a certified person will serve as a witness.
3. Swats will be administered only to the buttocks.
4. No more than three swats for any one event will be administered to students.
5. If a student (or parent) refuses for the student to be disciplined by corporal punishment, suspension from school will be used as the means of discipline.

Bus Suspension - Consequence for referral results in a 1-5 day period when a student is not allowed on the bus.

Out of School Suspension - Consequence for referral results in a 1-10 day period when a student is not allowed on campus or at any school activity. The principal of a school may suspend a pupil for conduct which tends to impair the morale or good conduct of the pupils.

1. The principal may summarily suspend a student for not more than ten (10) days.
2. Any student suspended for ten (10) days will be reported to the superintendent who may revoke the suspension at any time.
3. No pupil shall be suspended unless:
 - a. The pupil shall be given oral or written notice of the charges against him/her.
 - b. The pupil shall be given the opportunity to present his/her version of the incident.
4. In the event of suspension, the principal will notify the student and the parent/guardian of the offense, the decision, the punishment and

the condition under which the student may re-enter school.

5. Parents/Guardians must contact the principal to schedule a conference before a suspended student is allowed to return to campus.
6. A student **CANNOT** attend any school activities or events on the day(s) of his/her Out-of-School Suspension (OSS). This includes any school activities held after school.

In School Suspension - Consequence for referral results in a period of time spent away from scheduled classes/activities during the school day. In-school suspension (ISS) is a disciplinary technique which is designed to penalize students for their behavior while still ensuring that they participate in the academic community in some way. When a student is put on in-school suspension, he/she is removed from the traditional classroom environment and put into a special suspension classroom. The suspension may last a few days or weeks, depending on the student’s offense, and the student may be warned that future offenses could result in additional suspension or expulsion.

For the length of the suspension, the student reports for classes in the suspension room, and he/she is expected to complete homework assignments, and all regular classroom work. The student maintains a regular routine which makes it easier to return to conventional classes. A student **CANNOT** attend any school activities or events on the day(s) of his/her ISS. This includes any school activities held after school.

Other - Consequence for referral results in administrative decision that is not listed above. Staff using this area will specify the administrative action taken.

Bullying - The Doniphan R-I School District has a zero tolerance on bullying. See Bullying Policy,

Bus Misconduct - Students are expected to abide by school policy while on the bus for any reason. The bus driver is the official of the school while on the bus and is in charge of the bus and the students being transported. The bus driver has the authority to assign seats and regulate the bus accordingly. Students who do not follow the directives of the driver will be given an office referral. The consequences for such action may vary - including remediation, in school suspension, multiple

days suspension from the bus or suspension from the bus for the remainder of the school year - depending upon the severity of the offense/incident.

Cheating - Students are expected and encouraged to do their own work to the best of their individual abilities. For this reason, cheating is considered a serious matter. In most cases, the first offense could result in a zero on the given paper and a referral to the office. Those participating in extracurricular activities (class officers, student council, sports, speech, etc.) could be removed from such activities on the first offense. A second offense will result in disciplinary action being taken by the principal. Such action may include detention, corporal punishment, suspension, or other action deemed appropriate by the administration.

Computer Use Agreement, Abuse of Computer, Internet, or Technology Use - All students will receive, sign, and have on file through the middle school office a copy of the district's "Acceptable Use Policy" (AUP) prior to using the internet or district technology at school. Violation of the terms of the AUP is considered a serious infraction. **See Acceptable Use Policy.**

1. **First Offense:** 1 day in-school suspension and warning of loss of all internet use privileges.
2. **Second Offense:** 3 days out-of-school suspension and permanent suspension of school computer privileges, This may include removal from computer classes.

Damaging or defacing property - Vandalism is willful damage or the attempt to cause damage to real or personal property belonging to the school, staff, or to students.

1. **First Offense:** 1 day of in-school suspension and cost of repair.
2. **Second Offense:** 3 days out-of-school suspension and cost of repair
3. **Subsequent offenses:** 10 days out-of-school suspension and notification to law enforcement. Recommendation for Alternative School Placement.

Defiance or disrespect toward a staff member or other students, or bullying - A student may show disrespect or defiance with words, attitudes, tone of voice, bullying, mocking, gestures, body language, or by refusal to cooperate in the classroom or in other areas on campus.

As an office referral, the consequence for such actions may vary, depending upon the severity of the incident.

1. **First Offense:** Remediation or 1 day of in-school suspension.
2. **Subsequent Offenses:** In-school suspension or out-of-school suspension for 3, 5, or 10 days. Recommendation for Alternative School Placement.

Vulgarity toward a staff member will start with at least a 3 day suspension.

Profanity or vulgarity in language - Students should not use demeaning, crude, or inappropriate language, gestures, or written expression in the classroom, in the hallways, or at any location on campus or on school transportation.

1. **First Offense:** Remediation.
2. **Subsequent Offenses:** Remediation or in-school suspension.

Disruptive Behavior - Any behavior, including horseplay, , which hinders the educational process and good order of school business may be considered disruptive. The following are consequences for such behaviors that may not be specific to other identified actions:

1. **First Offense:** After school remediation.
2. **Second Offense:** Remediation or 1 day of in-school suspension.
3. **Subsequent Offenses:** 3 days of in-school suspension or out-of-school suspension. Recommendation for Alternative School Placement.

Drugs-Illegal use or use and/or possession of controlled substances - Students should not be under the influence of any unauthorized prescription drug, alcohol, or controlled substance. They should not be involved in the sale, purchase, distribution, or be in possession of any unauthorized prescription drug, alcohol, or narcotic substance, counterfeit drugs, or drug-related paraphernalia, including controlled substances and illegal drugs. See - DRUG ABUSE POLICY)

1. **First Offense:** 10 days out-of-school suspension for possession and/or suspicion of being under the influence with a recommendation for long-term suspension up to 180 days.

2. **Subsequent offenses:** 10 days out-of-school suspension for possession and/or suspicion of being under the influence and recommendation for expulsion. Recommendation for Alternative School Placement.

Failure to follow course safety procedures including horse-play in the classroom, shop, lab, or worksite - Horseplay and/or failure to follow course safety procedures will result in the following discipline measure:

1. **First Offense:** 1 day of in-school suspension, parent notification.
2. **Second Offense:** 3 days of in-school suspension.
3. **Third Offense:** removal from the program.

Failure to use required safety equipment - This regulation covers students that fail to use required safety equipment for their course while in shop, lab, or on the worksite. This will include safety glasses, safety shields, fall protection, respirators, work boots, specific program dress attire, and any other required safety measure for each individual program. No open-toed shoes, flip-flops, or other types of sandals may be worn while in shop, lab, or on worksite.

1. **First Offense:** 1 day of in-school suspension, parent notification.
2. **Second Offense:** 3 days of in-school suspension.
3. **Third Offense:** removal from program.

False Alarms - Tampering with emergency equipment, setting off false alarms, making false reports.

1. **First Offense:** In-school suspension or out-of-school suspension.
2. **Subsequent Offense:** 10 days out-of-school suspension. Recommendation for Alternative School Placement.

Fighting or Assault - Assault is attempting to cause injury to another person and/or intentionally placing a person in reasonable apprehension of imminent physical injury. Fighting is defined as two or more students participating in physical and/or verbal confrontation at such a level that is disruptive to the school environment. Students who are willfully participating or who have made no effort to avoid the situation can expect to be punished equally.

1. **First Offense:** 3 days out-of-school suspension and report to law enforcement.
2. **Second Offense:** 5 days out-of-school suspension and report to law enforcement. Recommendation for Alternative School Placement.
3. **Third Offense:** 10 days out-of-school suspension with possible recommendation for long term suspension or expulsion up to 180 days and report to law enforcement.

However, in the event of a confrontation that is motivated, fueled and/or acted upon by primarily one student, the principal reserves the authority to punish only the instigating student.

1. **First Offense:** 5 days out-of-school suspension and report to law enforcement.
2. **Second Offense:** 10 days of out-of-school suspension and report to law enforcement. Recommendation for Alternative School Placement.

In addition to school punishment, school administrators are required to report acts of school violence to proper authorities.

Forged Documentation - Any student who submits professional documentation that has been tampered with or forged will be assigned 1 day of in-school suspension for each offense. If the documentation pertains to parental permission, any future permissions will need to be verbal from parents/guardians.

Lighters, Laser Lights, and Other Disruptive Devices - Lighters, laser lights, and other disruptive devices will be confiscated indefinitely. If a student has a lighter on his/her person, he/she may fall under suspicion of tobacco possession and be questioned accordingly.

Public Display of Affection - Physical contact which is inappropriate for the school setting. The school is not the place for kissing or showing other acts of physical affection. Observance of the rule is merely within the boundaries of good manners and decency.

1. **First Offense:** After school remediation.
2. **Second Offense:** 1 day of in-school suspension.
3. **Subsequent Offenses:** 3 days of in-school suspension or out-of-school suspension.

Refusal to Comply with Disciplinary Measures - If a student is assigned to remediation as a disciplinary

matter, he/she is expected to serve the remediation time within one week (five school days). If a student is assigned to in-school suspension as a disciplinary measure, he/she must serve the in-school suspension on the prescribed date or dates.

1. **Failure to serve after school remediation:** If a student does not serve a remediation within the allotted time, he/she may be placed in in-school suspension by one of the school principals. Extenuating circumstances may allow the principal to grant a brief extension to serve the remediation; but this is a rare exception.

Restricted Areas - Any area where students are not permitted to be without permission is considered a restricted area. Examples are: outside the school building during lunch (with the exception of the concrete steps with teacher permission), or the parking lot after the student has arrived at school, etc.

1. **First Offense:** Warning and documentation in student's file.
2. **Second Offense:** After school remediation.
3. **Subsequent Offenses:** 1 day of in-school suspension.

Sexual Harrassment - Complaints of sexual harassment of one student by another will be investigated with a team of school officials consisting of the counselor(s) and principal(s). See SEXUAL HARASSMENT POLICY.

Use of verbal, written or symbolic language that is sexually harassing,

1. **First Offense:** in-school suspension.
2. **Second Offense:** 3 days out-of-school suspension.
3. **Subsequent Offenses:** 5 days out-of-school suspension with notification to law enforcement. Recommendation for Alternative School Placement.

Physical contact that is sexually harassing,

1. **First Offense:** 3 days out-of-school suspension with notification to law enforcement.
2. **Subsequent Offenses:** 10 days out-of-school will be possible recommendation for long-term suspension or expulsion up to 180 days and notification to law enforcement. Recommendation for Alternative School Placement.

Tardiness to class - A student is tardy to class when they arrive at class after the bell. Students must be in their seats when the bell starts to ring at the beginning of class. Tardies accumulate separately in each class and records are kept by each teacher. Students may have as many as two unexcused tardies in a class in a semester before disciplinary action is implemented. Once a student has a third unexcused tardy in a class during the semester, the matter becomes a disciplinary concern.

1. **First and Second Offense:** Verbal notification by classroom teacher, and the tardy is recorded in the classroom and school attendance records.
2. **Third and Fourth Offense:** Verbal notification by classroom teacher, tardy is recorded in classroom and school attendance records, and the student is assigned a unit of remediation.
3. **Fifth Offense:** Verbal notification by classroom teacher, tardy is recorded in classroom and school attendance records, and the student is assigned to in-school suspension by one of the building principals. In addition, a parent/guardian may be notified informing them of excessive tardies.

Theft - Theft, attempted theft, or willful possession of stolen property.

1. **First Offense:** In-school suspension or out-of-school suspension and notification to law enforcement.
2. **Subsequent Offenses:** Out-of-school suspension and notification to law enforcement. Recommendation for Alternative School Placement.

Tobacco Possession - Any student who has tobacco products on school grounds, on the bus, or any school activity is subject to disciplinary action. This applies to all forms of tobacco and/or nicotine possession including, but not limited to, electronic cigarettes, e-juice, or vape devices.

1. **First Offense:** 3 days out-of-school suspension.
2. **Subsequent Offenses:** 5 days out-of-school suspension.

Tobacco Use - Any student who uses tobacco products on school grounds, on the bus, or any school activity is

subject to disciplinary action. Thus applies to all forms of tobacco and/or nicotine usage including, but not limited to, electronic cigarettes, e-juice, or vape devices.

1. **First Offense:** 3 day out-of-school suspension.
2. **Subsequent Offenses:** 5 day out-of-school suspension.

Truancy - A student is considered truant when he/she willfully misses class time from school without the knowledge and consent of parents and/or school administration. When this is confirmed by a parent, staff member, or law enforcement official, the student is subject to disciplinary action.

Skippping class, still on campus-

1. **First Offense:** After school remediation equivalent to class periods missed - truancy during 1 class period = 1 hour of remediation.
2. **Subsequent Offenses:** Remediation as outlined in first offense or in-school suspension.

Skippping class, leaving campus -

1. **First Offense:** in-school suspension.
2. **Subsequent Offenses:** in-school suspension and notification to authorities.

WEAPONS POLICY

No student or non-student, including adults and visitors, shall possess, use or distribute a weapon when in a school location. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school employee, volunteer, or member of the public who violates this policy.

Definitions - The term *firearm* includes, but is not limited to, such items as:

1. Any item which is a loaded or unloaded weapon, weapon frame, or weapon barrel, and which is designed to, or may be readily converted to, expel a projectile by action of an explosive, or
2. Any item which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has a barrel with a bore of at least one-half inch in diameter, or
3. Any explosive, incendiary, or poison gas, such as: bombs; grenades; rockets with a propellant

charge of greater than four ounces; and other similar devices as recognized federal law, or

4. Any combination of parts either designed to or intended for use in converting any device into a device as described in paragraphs above.

A. ***“Weapon”***

1. A “weapon” shall mean a “firearm” as defined above whether loaded or unloaded, and shall also include the items listed below, which are defined as “weapons” in section 571.010 RSMo.: blackjack, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, knife, machine gun, knuckles, projectile weapon, rifle, shotgun, spring gun, switchblade knife. A “weapon” maybe any object, device or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, air guns; pellet guns; BB guns; blades; clubs, nunchucks; throwing stars; explosives; fireworks; mace and other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

2. No person shall possess, use or distribute any object, device, or instrument having the appearance of a weapon and such objects, devices or instruments shall be treated as weapons including, but not limited to, weapons listed above which are broken or non-functional, look-alike guns; toy guns; and any object that is a facsimile of a real weapon.
3. No person shall use articles designed for other purposes (ie., lasers or laser pointers, belts, combs, pencils, files, scissors, etc.), to inflict bodily harm and/or intimidate and such use will be treated as the possession and use of a weapon.

B. ***“School Location”*** includes any school building or grounds, whether leased, rented, owned or controlled by the school, locations of school activities or trips, bus stops, school buses or school vehicles, school-contracted vehicles, the area of entrance or departure from school premises or events, all locations where school-related functions are conducted, and

anywhere students are under the jurisdiction of the school district.

C. **“Possession”** means having a weapon on one’s person or in an area subject to one’s control in a school location.

Exceptions

A. A student who finds a weapon on the way to school or in a school location, or a student who discovers that he/she accidentally has a weapon in his/her possession, and takes the weapon immediately to the principal’s office shall not be considered to possess a weapon. If it would be impractical or dangerous to take the weapon to the principal’s office, a student shall not be considered to possess a weapon if he/she immediately turns the weapon over to an administrator or teacher or immediately notifies an administrator or teacher of the weapon’s location.

B. It shall not be a violation of this policy if a non-student falls within one of the categories provided by state or federal law, or applicable board policy, such as:

1. Licensed peace officers or military personnel who are performing official duties;
2. Firearm safety or marksmanship courses or activities conducted on school property;
3. Possession of weapons by a ceremonial color guard;
4. A gun or knife show held on school property; or
5. Possession of dangerous weapons, BB guns, or replica firearms with written permission of the principal and/or superintendent.

Pocket Knives - Students are not permitted to have pocket knives at school. ****If it becomes apparent that a student has a pocket knife in his/her possession including, but not limited to, imprinting of the knife through clothing or a visible clip attached to a knife, the following consequences may apply:**

1. **First Offense:** In-school suspension. Knives must be picked up by parent/guardian.
2. **Subsequent Offenses:** 3 days of in-school suspension, or out-of-school suspension. Recommendation for Alternative School Placement.

****Any knife possession will be assessed to determine if the school district weapons policy has been violated and those consequences will apply.**

Disciplinary Action

The district will take the following action upon determining that a student has brought a firearm or weapon to school:

1. The district will refer the student to the appropriate criminal justice or juvenile delinquency system, and
2. The district will suspend the student from school for a period of not less than one year (365 days) from the date of the infraction, and may, at its discretion, expel the student from the school permanently. This suspension provision may be modified on a case-by-case basis upon recommendation of the superintendent if he/she determines that circumstances justify such a modification.
3. The district may, at its discretion, provide a student suspended under this regulation with educational services in an alternative setting.

GUN FREE SCHOOLS

The Doniphan R-I School District certifies that the Board has adopted a gun-free policy for all students that, at a minimum includes:

1. The expulsion from school for a period of not less than one year of any student who brings a firearm to school.
2. An exception that the districts’ chief administering officer may modify the expulsion requirement on a case-by-case basis.
3. The referral to the criminal justice or juvenile delinquency system of any student bringing a weapon to school.

BULLYING POLICY

The District is committed to maintaining a learning and working environment free of any form of bullying or intimidation by students toward District personnel or students on school grounds, or school time, at a school sponsored activity or in a school related context. Bullying is the repetitive, intentional action by an individual or group of individuals to inflict physical, emotional or mental suffering on another individual or group of individuals.

Students who are found to have violated this policy will be subject to the following consequences

depending on factors such as: age of student(s), degree of harm, severity of behavior, number of incidents, etc. Consequences: Loss of privileges, classroom detention, conference with a teacher, parents c contacted, conference with the principal, in-school suspension, out-of-school suspension, expulsion and law enforcement contacted.

Per Board Policy 2655 Bullying: The act of bullying will not be tolerated in any school related context regarding the Doniphan R-I School District.

Administrative procedure for the prevention or remediation of known and/or reported bullying incidents shall be as follows:

1. All claims of bullying will be investigated promptly, with detailed documentation of findings and actions recorded.

a. When counselors are made aware of a bullying claim they will communicate the concern to both the principal and assistant principal via email to initiate documentation. Administration will then begin investigation of and action on the claim.

b. Administration will keep documentation on bullying incidents in their office, in a separate file specifically for bullying.

c. Steps to be taken in addressing bullying incidents may vary as circumstances dictate and will include, but are not limited to the following steps:

I. Administrator will conference with the student making a bullying claim.

II. Administrator will fully investigate the bullying claim by conferencing with students, teachers, additional school staff, and parents, as appropriate.

III. Administrator will take appropriate action to prevent future bullying incidents and provide consequences to the student(s) initiating incidents of bullying. Consequences shall follow board policy as applicable to each incident.

2. Follow up will be made with students to be sure there is no retaliation by those accused of bullying. Communication will be made with the parents of the student who made the complaint.

STUDENT PARTICIPATION IN GANGS

The Board of Education believes that the presence of gangs and gang activities causes a substantial disruption of or material interference with school and school activities. The Board of Education has recognized that without a policy prohibiting certain

gang-related activity, gang violence will become a growing concern for the District. The Board is also very concerned about gang activity in the surrounding counties that threatens to disrupt the positive learning environment within the Doniphan R-I School District. A “gang” as defined in this policy is any group of two or more persons whose purposes include the commission of illegal acts.

By this policy, the Board of Education acts to prohibit existence of gangs and gang activity as follows: No student on or about school property or at any school activity:

Shall wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign or other things which are evidence of or indicate membership of affiliation in any gang; Shall commit any act or omission or use any speech either verbal, or non-verbal (gestures, hand-shakes, etc.) showing membership or affiliation in a gang.

Shall use any speech or commit any act of omission in furtherance of the interests of any gang or gang activity; including but not limited to:

1. Soliciting others for membership in any gangs.
2. Requesting any person to pay for protection or otherwise intimidating or threatening any person.
3. Committing any other illegal act or other violation of school district policies.
4. Inciting other students to act with physical violence upon any other person

DRUG ABUSE POLICY

The following enumerated items may be adhered to when, in the best administrative judgment of the administrator, any student has in his possession any controlled substance or a counterfeit/fake controlled substance:

1. The local law enforcement officials may be notified and called to the school immediately if a substance is available.
2. If a substance is available, it will be turned over to the law enforcement officials. They will be asked to identify the substance.
3. Within ten (10) days of the initial suspension, the principal will have a recommendation for the superintendent concerning reinstatement, continued suspension, or expulsion.
4. Upon recommendation from the principal, the superintendent may suspend the student for up to an additional 170 school days or make a

recommendation to the Board of Education for expulsion.

5. The student will have the right to appeal the actions taken by the principal to the superintendent of schools and then to the Board of Education.

DONIPHAN R-I SCHOOL DISTRICT ACCEPTABLE USE POLICY

Principles

The Doniphan R-I School District recognizes the educational and professional value of electronics-based technology, both as a means of access to enriching information and as a tool to develop skills that students need.

The district's technology exists for the purpose of maximizing the educational and professional value of electronics-based technology, both as a means of access to enriching information and as a tool to develop skills that students need.

The district's technology exists for the purpose of maximizing the educational opportunities and achievement of district students. The professional enrichment of the staff and Board, and increased engagement of the students' families and other patrons of the district are assisted by technology, but are secondary to the ultimate goal of student achievement. Use of technology resources in a disruptive, manifestly inappropriate or illegal manner impairs the district's mission, squanders resources and shall not be tolerated. Therefore, a consistently high level of personal responsibility is expected of all users granted access to the district's technology resources. Development of students' personal responsibility is itself an expected benefit of the district technology program.

User Identification and Network Security

Use of the district's technology resources is a privilege, not a right. No student, employee, or other potential user will be given an ID, password, or other access to district technology if he/she is considered a security risk by the superintendent or designee.

Users must adhere to district policies, regulations, procedures, and other district guidelines. All users shall immediately report any security problems or misuse of the district's technology resources to an administrator or teacher. Users who accidentally access unacceptable material shall immediately notify the appropriate school personnel. This disclosure may serve as a defense against allegations that the user had intentionally violated this policy.

User Agreement

Unless authorized by the superintendent or designee, all users must have an appropriately signed User Agreement on file with the district before they are allowed access to district technology resources. All users must agree to follow the district's policies, regulations, and procedures.

Privacy

A user does not have a legal expectation of privacy in the user's electronic mail or other activities involving the district's technology resources. The district may examine all information stored on district technology resources at any time. The district may monitor employee and student technology usage. Electronic communications, all data stored on the district's technology resources, and downloaded material, including files deleted from a user's account, may be intercepted, accessed, or searched by district administrators or designees at any time.

In addition, all users must recognize that they do not have a legal expectation of privacy in any e-mail use activities involving the district's technology. A user ID with email access, if granted, is provided to users of this district's network and technology resources only on condition that the user consents to interception or access to all communications accessed, sent, received or stored using district technology in his or her User Agreement.

All district technology resources are considered school property. The district may maintain or improve technology resources at any time. The district may remove, change or exchange hardware or other technology between buildings, classrooms, employees, students or any other user at any time, without prior notice. Authorized district personnel may load or delete new programs or information, install new equipment, upgrade any system or enter any system to correct problems at any time.

Content Filtering and Monitoring

The district will monitor the on-line activities of minors and operate a technology protection measure (filtering/blocking device) on all computers with Internet access, as required by law. The filtering/blocking device will protect against access to visual depictions that are obscene, harmful to minors and child pornography, as required by law. Parents are advised, however, that none of these devices can be guaranteed to be completely effective. Because the district's technology is a shared resource, the filtering/blocking device will apply to all computers with Internet access in the district. Evasion or disabling of the

filtering/blocking device installed by the district, including attempts to evade or disable, is a serious violation of district policy.

Damages

All damages incurred by the district due to the misuse of the district's technology resources, including the loss of property and staff time, will be charged to the user. District administrators have the authority to sign any criminal complaint regarding damage to district technology.

No Warranty/Availability/No Endorsement

The district makes no warranties of any kind, whether expressed or implied, for the services, products or access it provides. The district's technology resources are available on an "as is, as available" basis. Administrators of computer resources may suspend access to and/or availability of the district's technology resources to diagnose and investigate network problems or potential violations of the law or district policies, regulations and procedures.

The district is not responsible for loss of data, delays, non-deliveries, mis-deliveres or service interruptions. The district does not guarantee the accuracy or quality of information obtained from the Internet, or use of its technology resources. Access does not include endorsement of content or the accuracy of the information obtained,

Exceptions

Exceptions to district rules will be made for district employees or agents conducting an investigation of a use which potentially violates the law, district policy, regulations, or procedures. Exceptions will also be made for technology administrators who need access to district technology resources to maintain the district's resources or examine and delete data stored on district computers as allowed by the district's retention policy.

Waiver

Any user who believes he/she has a legitimate reason for using the district's technology in a manner which may violate any of the district's adopted policies, regulations and procedures may request a waiver from the building principal or superintendent. In making the decision to grant a waiver to a student, the administrator shall consider the purpose, age, maturity, and level of supervision involved.

Closed Forum

The district's technology resources are not a public forum for expression of any kind and are to be considered a closed forum to the extent allowed by law.

The district's web page will provide information about the school district, but will not be used as an open forum. The district web page may include the district's address, telephone number, and an e-mail address where members of the public may easily communicate concerns to the administration and the Board.

Any expressive activity involving district technology resources that students, parents, and members of the public might reasonably perceive to bear the authorization of the school, and which are designed to impart particular knowledge or skills to student participants and audiences, are considered curricular publications. All curricular publications are subject to reasonable prior restraint, editing, and deletion on behalf of the school district for legitimate pedagogical reasons.

All other expressive activity involving the district's technology is subject to reasonable prior restraint and subject matter restrictions as allowed by law and Board policies.

TECHNOLOGY RULES AND RESPONSIBILITIES

The following rules and responsibilities will be followed by all users of the district technology resources:

- A. Applying for a user ID under false pretenses is prohibited
- B. Using another person's user ID and/or password is prohibited unless authorized by the district.
- C. Sharing one's user ID and/or password with any other person is prohibited unless authorized by the district.
- D. A user will be responsible for actions taken by any person using the ID or password assigned to the user.
- E. Deletion, examination, copying, or modification of files and/or data belonging to other users without their prior consent is prohibited.
- F. Mass consumption of technology resources that inhibits use by others is prohibited.
- G. Unless authorized by the district or building administrator, noneducational internet usage is prohibited.

- H. Use of district technology for soliciting, advertising, fund-raising, commercial purposes, or for financial gain is prohibited, unless authorized by the district.
- I. Accessing fee services without permission from an administrator is prohibited. A user who accesses such services without permission is solely responsible for all charges incurred.
- J. Users are required to obey all laws, including criminal, copyright, privacy, defamation, and obscenity laws. The school district will render all reasonable assistance to local, state, or federal officials for the investigation and prosecution of persons using district technology in violation of any law.
- K. Accessing, viewing, or disseminating information on any product or service not permitted to minors is prohibited unless under the direction and supervision of district staff for curriculum-related purposes.
- L. Accessing, viewing, or disseminating information using district resources, including e-mail or Internet access, that is pornographic, obscene, child pornography, harmful to minors, libelous, pervasively indecent or vulgar, or advertising any product or service not permitted to minors is prohibited.
- M. Accessing, viewing, or disseminating information using district resources, including e-mail or Internet access, that constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g. threats of violence, defamation of character or of a person's race, religion, or ethnic origin); presents a clear and present likelihood that, because of their content or their manner of distribution, will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; or will cause the commission of unlawful acts of the violation of lawful school regulations is prohibited.
- N. Any use which has the purpose or effect of discriminating or harassing any person or persons on the basis of race, color, religion, sex, national origin, 42 ancestry, disability, age, pregnancy, or the violation of any person's rights under applicable laws is prohibited.
- O. Any unauthorized, deliberate, or negligent action which damages or disrupts technology, alters its normal performance, or causes it to malfunction is prohibited, regardless of the location or the duration of the disruption.
- P. Users may only install and use properly licensed software, audio, or video purchased by the district or approved for use by the district. All users will adhere to the limitations of the district's technology licenses. Copying for home use is prohibited unless permitted by the district's license and approved by the district. Downloading music is strictly prohibited!
- Q. At no time will district technology or software be removed from the district premises, unless authorized by the district.
- R. All users will use the district's property as it was intended. Technology or technology hardware will not be removed or relocated without permission from an administrator. All users will be held accountable for any damage they cause to district technology resources.
- S. Damages incurred due to the misuse of the district's technology will be charged to the user. The district will hold all users accountable for the damage incurred and will seek both criminal and civil remedies, as necessary.

- T. Unauthorized use of any computer/media equipment or accounts is prohibited. Students may not access the Internet without a teacher or other district staff member present in the room.
 - U. Computers/media equipment must not be marked on, colored on, handled roughly, hit, or in any way defaced, altered, or abused.
 - V. Horseplay of any kind is not allowed around computer/media equipment.
 - W. Students and community users may not have food or beverages around any computer/media equipment.
 - X. Users may not move or unplug any computer/media equipment nor adjust computer equipment controls without permission from the equipment supervisor.
 - Y. Students and community users may only access computer programs that have been placed on their menus by the system administrator. After consulting with the district technology coordinator, exceptions may be approved by a district administrator or the administrator of the building in which the computer is located.
 - Z. Any attempted violation of district policy, regulations, or procedures, regardless of the success or failure of the attempt, may result in the same discipline or suspension of privileges as that of an actual violation.
- B. Use of district technology to connect to other systems, in evasion of the physical limitations of the remote system, is prohibited.
 - C. The unauthorized copying of system files is prohibited.
 - D. Intentional or negligent attempts, whether successful or unsuccessful, to interfere with the ability of others to utilize any district technology are prohibited.
 - E. Any attempts to secure a higher level of privilege on the technology resources without authorization are prohibited.
 - F. The introduction of computer “viruses,” “hacking” tools, or other disruptive/destructive programs into a school computer, the school network, or any external networks is prohibited.
 - G. Users are not to add, remove, or alter computer passwords, security measures, configuration settings or monitoring devices without authorization.

On-Line Safety-Disclosure, Use, and Dissemination of Personal Information

- A. All students will be instructed on the dangers of sharing personal information about themselves or others over the Internet.
- B. Student users are prohibited from sharing personal information about themselves or others over the Internet, unless authorized by the district.
- C. Student users shall not agree to meet with someone they have met on-line without parental approval.
- D. A student user shall promptly disclose to his/her teacher or another school employee any message the user receives that is inappropriate or makes the user feel uncomfortable.
- E. Users shall receive or transmit communications using only district approved or managed communication systems. For example, users may not

Technology Security and Authorized Access

All users shall immediately report any security problems or misuse of the district’s technology resources to a teacher or administrator. No person will be given access to district technology if he/she is considered a security risk by the building administrator, technology coordinator, or superintendent.

- A. Use of district technology resources in attempting to gain or gaining unauthorized access to any technology system or the files of another is prohibited.

use web-based e-mail, messaging, videoconferencing, or chat services, except in special cases where arrangements have been made in advance and approved by the district or building administrator.

- F. All district employees will abide by state and federal law, Board policies, and district rules when communicating information about personally identifiable students.
- G. Employees shall not transmit confidential student information using district technology, unless designated for that use. Employees will take precautions to prevent negligent disclosure of student information or student records.
- H. No curricular or non-curricular publication distributed using district technology will include the address, phone number, or e-mail address of any student without permission.

Electronic Mail

A user is responsible for all electronic mail (“e-mail”) originating from the user’s ID or password.

- A. Forgery or attempted forgery of e-mail messages is illegal and prohibited.
- B. Unauthorized attempts to read, delete, copy or modify e-mail of other users are prohibited.
- C. Users are prohibited from sending unsolicited electronic mail to more than 200 addresses per message, per day, unless the communication is a necessary, employment-related function, or an authorized publication.
- D. All users must adhere to the same standards for communicating on-line that are expected in the classroom, and consistent with district policies, regulations, and procedures.

External Users

Consultants, counsel, independent contractors, and other persons having professional business

with this school district may also be granted user privileges at the discretion of the superintendent or building administrator, subject to completion of a User Agreement and for the sole, limited purpose of conducting business with the school. External users must abide by all laws, district policies, regulations, and procedures.

Violations of Technology Usage Policies and Procedures

Use of the district’s technology resources is a privilege, not a right. A user’s privileges may be suspended pending an investigation concerning use of the district’s technology resources. Any violation of district policy, regulations, or procedures regarding technology usage may result in temporary, long-term or permanent suspension of user privileges. The administration may use disciplinary measures to enforce district policy, regulations, and procedures. Students may be suspended or expelled for violations. Employees may be disciplined or terminated for violations. Criminal charges may be brought to the violator if the violation is an illegal action. Any attempted violation of district policy, regulations, or procedures, regardless of the success or failure of the attempt, may result in the same discipline as that of an actual violation. Adopted by the Doniphan R-1 Board of Education January 27, 2004

HEALTH AND SAFETY

CHILD ABUSE

School personnel are Mandatory Reporters. When a mandatory reporter has reasonable cause to suspect that a child has been or may be subjected to abuse or neglect or observes a child being subjected to conditions or circumstances which would reasonably result in abuse or neglect, that person shall immediately report to child abuse/neglect hotline.

EMERGENCY PROCEDURES

Emergency procedures for fire, tornado, earthquake, and intruder/lockdown are posted in each classroom near the exit. Schoolwide drills are performed throughout the school year.

THREATS

Threats of physical harm or school violence made by students to other students or personnel will not be tolerated. Parents/guardians will be notified if their child has made a threat at school. Each threat will be investigated by school administration and appropriate personnel. The school resource officer and/or Doniphan Police Department will be notified and asked to assist in the investigation when warranted. If the investigation finds the threat to be valid, the student will be suspended from school for up to 10 days. The school reserves the right to take further disciplinary action if necessary. Any threat that is made toward a student or Doniphan R-1 staff member may be reported to the Missouri School Violence Hotline (1-866-748-7047)

HEALTH SERVICES

Health is a condition that permits happy, successful living. The major purpose of the school health nurse and staff is to maintain and improve the health of the students.

Treatment of Injuries: Injuries occurring while a student is in school are given first aid treatment by a teacher or school nurse. An injury occurring when a student is not in school should be cared for at home or by your family health advisor.

Minor First Aid: First aid is available in the school nurse's office. Consult your teacher and then go to the nurse's office, should you need minor first aid and treatment.

Internal Medications: Internal medications are not available. Medications such as aspirin are not available for students. (See - Medication Policy)

Illness: If a student becomes ill during school hours he/she will be admitted to the nurse with a pass from a staff member. Parent contact will be made if a student's injury or illness is such that continued attendance at school is not possible. In that case that a parent/guardian cannot be reached, the school nurse or office personnel will call the persons listed as emergency contacts.

ILLNESS AT SCHOOL

When a student becomes so ill that he/she finds it necessary to leave the classroom he/she should secure permission from his/her teacher and report to the school nurse. No student is allowed to leave the school premises unless a member of the family, the school nurse, or a friend can be contacted who will assume

responsibility for seeing that the student arrives home or at some other designated suitable place. **** Students who remain in the nurse's office for more than 1 hour are counted absent for that hour.****

MEDICATION POLICY

With the exception of students in special education programs or those with Section 504 Accommodation Plans, the school district is not obligated to supply or administer medication to children. However, the Board recognizes that some students may require medication for chronic or short-term illness during the school day to enable them to remain in school and participate in their education. The administration of medication, including over the counter medications, is a nursing activity which will be performed by a registered professional nurse employed by the district. The following steps must be followed for each medicine the student will be taking and must be renewed every school year.

PRESCRIPTION MEDICATION:

1. The student's physician shall provide the school with a written request that the student be given medication during school hours. The request shall state the name of the student, name of the drug, dosage, frequency of administration, how the medication is to be given and the doctor's name. The prescription label will be considered an equivalent of the physician's order for medication that will be given under two weeks.
2. The parent/guardian will provide a written request that the school district comply with the physician's request to give medication. The district will not administer the first dose of any medication.
3. The parent/guardian will supply the medication in a properly labeled container from the pharmacy. If you request, the pharmacy will give you a separate labeled bottle so you can keep the medicine at school without sending it back and forth each day.

OVER-THE-COUNTER MEDICATION:

Written permission must be obtained from a parent/guardian to administer over the counter medications which have been prescribed. The parent also needs to provide the medicine and the medication will be kept in the health office.

SELF-ADMINISTER MEDICATION:

A physician may recommend that an individual student with a chronic health condition, such as asthma or other potentially life-threatening illness, assume responsibility for his or her own medication as part of learning self-care. The district may permit such a student to self-administer medication provided that the following conditions have been met:

1. The parents/guardians of the student must provide the school nurse with written authorization for the self-administration, a written medical history of the student's experience with the illness, and a plan of action for addressing any emergency situations that could reasonably be anticipated as a consequence of administering the medication and having the illness.
2. The parent/guardian of the student must provide the nurse with written certification from the student's physician that the student has asthma or other potentially life-threatening illness,
3. Selling, dispensing, or distributing any kind of medication by students will be grounds for disciplinary action. Permission for the student to self-administer medication for asthma or other potentially life-threatening respiratory illness is effective for the school year for which it is granted and is renewed for each subsequent school year upon meeting the conditions set forth above.

DOCUMENTATION - A record documenting in ink the student's name, date, time, name of medication, reason for administration, and signature of the individual who administered the medication must be maintained.

HEAD LICE POLICY

Students will be examined as needed for the presence of head lice and nits. If they are found, the student will be sent home as soon as possible. A letter and information on treating lice infection will be sent with the child. The student will not be allowed to return to school until all nits or lice are completely gone. A strict "no nit" policy will be enforced. The head lice policy includes the following provisions: (1) A parent may bring the child back to school once per day to be rechecked. When a child returns to school after being out for an infestation, the parent must bring the child to the school and wait with the child until the child has been checked and found to be free of head lice and nits.

The child cannot ride the bus to school until he/she has been rechecked and cleared by the school nurse. (2) No more than 3 nits will be picked out by the nurse when being rechecked. If more than three nits are found the child will have to return home again for further treatment and/or removal of the nits and lice. If any live lice are found, the student will have to return home for treatment. (3) If the child is still infested after three exams by the school nurse, and has missed more than three days of school, then a referral will be made to the School Social Worker and then to the Division of Family Services for assistance. *Doniphan Middle School will excuse a maximum of 2 days per incident for absenteeism due to head lice.

POLICY FOR SNACKS BROUGHT TO SCHOOL

The Doniphan R-I School District does not allow any homemade treats to be brought into the school system to ensure the safety of our students. Only individually packaged items or sealed bakery goods in the original unopened package that are purchased at stores will be allowed during school hours for student consumption.

NOTIFICATION OF ASBESTOS MANAGEMENT PLAN

A federal rule that became effective in December 1987 required all schools to inspect for asbestos, develop a management plan, and implement response actions in a timely manner. On January 8, 1988, the Doniphan R-I School District certified that all school facilities were safe from asbestos after a complete inspection of the facilities by Mead Environmental Associates. The project architects for all constructions after that date have certified the specifications called for asbestos-free materials. Periodic surveillance is required every six months and a re-inspection is required every three years. A copy of the management plan is available in the superintendent's and principal's offices. The superintendent is the single contact for the public to obtain information about asbestos-related activities in the district.

OTHER POLICIES AND PROCEDURES

COMPLAINT PROCEDURES

The Board of Education has established a procedure to allow disagreements to be heard. District patrons should feel free to and are encouraged to

question decisions or policies they feel are not in the best interest of children. The intent of this policy is to have the issue resolved at the lowest level possible. The grievance should be started at the building level. The teacher is the first person in the grievance chain followed by the building administrator. If the issue cannot be resolved at the building level, then the issue will progress to the Superintendent of Schools and finally the Board of Education. If any of these individuals are bypassed, the individual is usually referred back to the appropriate level to attempt to resolve the issue.

504 PUBLIC NOTICE

The Doniphan R-I School District, as a recipient of federal financial assistance from the United States Department of Education that operates a public elementary or secondary education program and/or activity, is required to undertake to identify and locate every qualified person residing in the district who is not receiving a public education, and take appropriate steps to notify disabled persons and their parents or guardians of the district's duty.

The Doniphan R-I School District assures that it will provide a free appropriate public education (FAPE) to each qualified disabled person in the district's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the provision of an appropriate education is the provision of regular or special and related aids and services that (i) are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and (ii) are based on adherence to procedures that satisfy the requirements of the 504 federal regulations.

The Doniphan R-I School District has developed a 504 Procedures Manual for the implementation of federal regulations for Section 504 of the Rehabilitation Act, Subpart D. This Procedures Manual may be reviewed at the Office of Special Education located at 1002 Elm St. Doniphan, MO or at the Superintendent's Office located at 401 Walnut St., Doniphan, MO. This notice will be provided in native languages as appropriate

NON-DISCRIMINATION POLICY

It is the policy of the Doniphan R-1 not to discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other

basis prohibited by statute in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990, and the Americans with Disabilities Act of 2008 (ADAAA), the Genetic Information Non-Discrimination Act (GINA), or USDA Title VI.

OFFICE OF CIVIL RIGHTS

The Doniphan R-I School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person(s) have been designated to handle inquiries regarding the non-discrimination policies:

The following person(s) have been designated to handle inquiries regarding the non-discrimination policies:

Dee Burton
Special Education Director
1002 Elm Street
Doniphan, MO 63935
573-996-3667 ext.1500

Brad Hagood
Superintendent
401 Walnut Street
Doniphan, MO 63935
573-996-3667 ext. 1700