Discipline

Behavioral Expectations

The discipline code set out in this regulation is intended to be illustrative but not an exclusive listing of acts of misconduct and the consequences for each. Misconduct which is not specifically listed in this regulation may be deemed to warrant discipline up to and including expulsion following provision of all due process procedures. In addition, the disciplinary consequence listed for each offense may be increased or decreased by the Administration or the Board of Education due to mitigating or aggravating circumstances.

Copies of this regulation as well as the District's corporal punishment policy will be provided to each student at the beginning of each school year. Copies of these documents will also be available for public inspection during normal business hours in the Superintendent's office.

NOTE: Each district will need to fill in the penalties for first and subsequent offenses in each type of conduct. Each district should feel free to add additional items or delete items suggested with the exception of the drug and weapons policies.

Alcohol - Possession of or presence under the influence of alcohol regardless of whether the student is on school premises

First Offense:

See attached matrix regarding <u>Elementary/Intermediate School</u>.

<u>Middle School</u> follows the consequences for tobacco use/possession or the drug policy as the situation warranted.

Subsequent Offenses:

Arson - Intentionally causing or attempting to cause a fire or explosion

First Offense:

See attached matrix regarding <u>Elementary/Intermediate</u> School.

Subsequent Offenses:

Assault - (Refer to Policy and Regulation 2673 - Reporting of Violent Behavior)

Assault of a Student or Staff Member - Use of physical force with the intent to do bodily harm.

First Offense:

See attached matrix regarding <u>Elementary/Intermediate School</u>.

<u>Middle School First Offense</u>: 3 days out-of-school suspension and report to law enforcement.

Subsequent offenses:

<u>Middle School Second Offense</u>: 5 days out-of-school suspension and report to law enforcement.

<u>Middle School Third Offense</u>: 10 days out-of-school suspension with possible recommendation for long term suspension or expulsion up to 180 days and report to law enforcement.

Bullying - Intentional intimidation or infliction of physical, emotional, or mental harm (see Policy 2655).

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense:

Students who are found to have violated this policy will be subject to the following consequences depending on factors such as: age of student(s), degree of harm, severity of behavior, number of incidents, etc. Consequences: Loss of privileges, classroom detention, conference with a teacher, parents contacted, conference with the principal, in-school suspension, out-of-school suspension, expulsion and law enforcement contacted.

Middle School Subsequent Offenses:

Students who are found to have violated this policy will be subject to the following consequences depending on factors such as: age of student(s), degree of harm, severity of behavior, number of incidents, etc. Consequences: Loss of privileges, classroom detention, conference with a teacher, parents contacted, conference with the principal, in-school suspension, out-of-school suspension, expulsion and law enforcement contacted.

<u>Fighting</u> - Physically striking another in a mutual contact as differentiated from an assault.

See attached matrix regarding Elementary/Intermediate School.

<u>Middle School First Offense:</u> 3 days out-of-school suspension and report to law enforcement.

Middle School Subsequent Offenses:

Second Offense: 5 days out-of-school suspension and report to law enforcement. Third Offense: 10 days out-of-school suspension with possible recommendation for long term suspension or expulsion up to 180 days and report to law enforcement.

Defiance of Authority - Refusal to obey directions or defiance of staff authority

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense: Remediation or 1 day of in-school suspension.

<u>Middle School Subsequent Offenses:</u> In-school suspension or out-of-school suspension for 3, 5, or 10 days.

Disruptive Behavior - Conduct which has the intentional effect of disturbing education or the safe transportation of a student

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense: After school remediation.

Middle School Subsequent Offenses:

Second Offense: Remediation or 1 day of in-school suspension.

Subsequent Offenses: 3 days of in-school suspension or out-of-school suspension.

Drugs/Controlled Substance

<u>Possession or presence</u> under the influence of a controlled substance or substance represented to be a controlled substance while at school, on the school playground, on the school parking lot, a school bus or at a school activity whether on or off of school property.

See attached matrix regarding Elementary/Intermediate School.

Middle School First Offense:

10 days out-of-school suspension for possession and/or suspicion of being under the influence and possible recommendation for long-term suspension or expulsion up to 180 days. If suspected use, a clean drug report administered by a qualified substance abuse center may reduce the 10-day suspension.

Middle School Subsequent Offenses:

10 days out-of-school suspension for possession and/or suspicion of being under the influence and recommendation for long-term suspension or expulsion up to 180 days. If suspected use, a clean drug report administered by a qualified substance abuse center may reduce the 10-day suspension.

<u>Sale</u> of a controlled substance or substance represented to be a controlled substance while at school or at any of the locations described above.

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense:

10 days out-of-school suspension for possession and/or suspicion of being under the influence and possible recommendation for long-term suspension or expulsion up to 180 days. If suspected use, a clean drug report administered by a qualified substance abuse center may reduce the 10-day suspension.

Middle School Subsequent Offenses:

10 days out-of-school suspension for possession and/or suspicion of being under the influence and recommendation for long-term suspension or expulsion up to 180 days. If suspected use, a clean drug report administered by a qualified substance abuse center may reduce the 10-day suspension.

Prescription Medication

<u>Possession</u> of a prescription medication without a valid prescription for such medication on school premises or on a school bus.

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense:

10 days out-of-school suspension for possession and/or suspicion of being under the influence and possible recommendation for long-term suspension or expulsion up to 180 days. If suspected use, a clean drug report administered by a qualified substance abuse center may reduce the 10-day suspension.

Middle School Subsequent Offenses:

10 days out-of-school suspension for possession and/or suspicion of being under the influence and recommendation for long-term suspension or expulsion up to 180 days. If suspected use, a clean drug report administered by a qualified substance abuse center may reduce the 10-day suspension.

<u>Distribution</u> of prescription medication to any individual who does not have a valid prescription for such medication on school premises or on a school bus.

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense:

10 days out-of-school suspension for possession and/or suspicion of being under the influence and possible recommendation for long-term suspension or expulsion up to 180 days. If suspected use, a clean drug report administered by a qualified substance abuse center may reduce the 10-day suspension.

Middle School Subsequent Offenses:

10 days out-of-school suspension for possession and/or suspicion of being under the influence and recommendation for long-term suspension or expulsion up to 180 days. If suspected use, a clean drug report administered by a qualified substance abuse center may reduce the 10-day suspension.

Extortion - Verbal threats or physical conduct designed to obtain money or other valuables

First Offense:

Subsequent Offenses:

Firearms and Weapons (Refer to Policy and Regulation 2620 - Firearms and Weapons in School)

Possession of a firearm or weapon

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense:

- 1. The district will refer the student to the appropriate criminal justice or juvenile delinquency system, and
- 2. The district will suspend the student from school for a period of not less than one year (365 days) from the date of the infraction, and may, at its discretion, expel the student from the school permanently. This suspension provision may be modified on a case-by-case basis upon recommendation of the superintendent if he/she determines that circumstances justify such a modification.
- 3. The district may, at its discretion, provide a student suspended under this regulation with educational services in an alternative setting.

Subsequent Offenses:

Harassment (Refer to Policy 2130 -

Harassment)

See attached matrix regarding <u>Elementary/Intermediate School</u>.

First Offense:

Subsequent Offenses:

Improper Display of Affection - Consensual kissing, fondling, or embracing

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense: After school remediation.

Middle School Subsequent Offenses:

Second Offense: 1 day of in-school suspension.

Subsequent Offenses: 3 days of in-school suspension or out-of-school suspension.

Improper Language

<u>Threatening Language</u>-Use of verbal, physical or written threats to do bodily harm to person or personal property.

First Offense:

Subsequent Offenses:

<u>Use of Obscene or Vulgar Language</u>- Language which depicts sexual acts, human waste, and blasphemous language

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense: Remediation.

<u>Middle School Subsequent Offenses:</u> Remediation or in-school suspension.

<u>Disruptive or Demeaning Language or Conduct</u> - Use of hate language to demean other persons due to the race, gender, disability, natural origin, or religious beliefs. This provision

also includes conduct, verbal, written, or symbolic speech which materially and substantially disrupts class, school activities, transportation, or school functions.

First Offense:

Subsequent Offenses:

Inappropriate Sexual Conduct (Refer to Policy and Regulation 2130 - Harassment)

<u>Physical touching of another student</u> in the area of the breasts, buttocks, or genitals

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense:

3 days out-of-school suspension with notification to law enforcement.

Middle School Subsequent Offenses:

10 days out-of-school with possible recommendation for long-term suspension or expulsion up to 180 days and notification to law enforcement.

<u>Use of sexually intimidating language, objects, or pictures.</u>

See attached matrix regarding Elementary/Intermediate School.

Middle School First Offense: In-school suspension.

Middle School Subsequent Offenses:

Second Offense: 3 days out-of-school suspension.

Subsequent Offenses: 5 days out-of-school suspension with notification to law

enforcement

<u>Indecent Exposure</u> - Includes display of breasts, buttocks and genitals in a public location

First Offense:

Subsequent Offenses:

Theft -Nonconsensual taking or attempt to take the property of another

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense:

In-school suspension or out-of-school suspension and notification to law enforcement.

Subsequent Offenses:

Out-of-school suspension and notification to law enforcement.

Tobacco - Possession or use of tobacco or tobacco products

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense:

3 days out-of-school suspension.

Middle School Subsequent Offenses:

5 days out-of-school suspension.

<u>Truancy</u> - Absent or tardy from class or classes without authorization (See also Policy and Regulation 2340 - Truancy and Educational Neglect.)

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense:

After school remediation equivalent to class periods missed - truancy during 1 class period = 1 hour of remediation.

Middle School Subsequent Offenses:

Remediation as outlined in first offense or in-school suspension.

<u>Vandalism</u> - Intentional damage or attempt to damage property belonging to the staff, students, or the District

See attached matrix regarding <u>Elementary/Intermediate School</u>.

Middle School First Offense:

1 day of in-school suspension and cost of repair.

Middle School Subsequent Offenses:

Second Offense: 3 days out-of-school suspension and cost of repair Middle School Subsequent offenses: 10 days out-of-school suspension and notification to law enforcement.

Doniphan Elementary/Intermediate School Matrix

DISCIPLINE:

Doniphan Intermediate School follows a Major/Minor discipline matrix. A major behavior results in an automatic office referral. A Major/Minor behavior depends on the severity of the behavior whether it is dealt with by the teacher or administration. A Minor behavior is a behavior that has been dealt with 3 or more times before it results in an office referral.

Major Behaviors: Automatic Office Referral			
Behavior	Definition	Example	
Fighting	Student(s) direct a deliberate, closed fits punch or other means of physical contact at another member of the school community out of anger and to hurt the other individual.	Punching on the playground, in the classroom, in the hallway, etc.	
Inappropriate Physical Contact	Student touches or tries to touch someone else's private parts.	Student makes or attempts to make intentional physical contact with genitals, buttocks, or breasts of another student or member of the school community	
Explosive Behaviors	Behavior causing harm to self or others requiring removal from the classroom and/or restraint	Throwing chairs, attempting to stab with scissors, pushing over desks, banging head against wall, personal harm to self like pulling hair or scratching	
Bullying	Student delivers MULTIPLE disrespectful messages (verbal or gestural) to another person that includes threats, intimidation, obscene gestures, pictures or written notes. Bullying must be intentional,	Threatening statements, name calling, or actions such as I'm going to beat you up, Give me youror else, You are a retard, chest bump or showing fist to intimidate etc.	

	repeated, and involve an imbalance of power.	
Harming Others	Actions involving serious physical contact with intent to harm.	Hitting, punching, kicking, tripping, pushing, hair pulling, biting, etc.
Alcohol/Drug Possession	Student is in possession or using alcohol, tobacco, or drugs.	Possessing, consuming, or being under the influence of alcohol, tobacco, in any form, tobacco product imitations (e-cigarettes, etc.), any controlled substance, any doctor prescribed medication not dispensed in accordance to school policy and/or used incorrectly.
Gang Activity	Three or more students who associate periodically as an ongoing criminal group or organization.	Claim control over a specific territory (turf) and wear distinctive dress and colors, communicate in hand signs, or graffiti with an identifiable symbol.

Arson/False Alarm	Willful or malicious burning or attempt to burn. Knowingly pull fire alarm without reason.	Setting something on fire to burn down the school, etc.
Weapon Possession	Possession of any item with the intent of harming another.	Pocket knife, firearm, and any object that can be used aggressively to cause harm to another
Misbehaving on Field Trips	Not following school rules on a field trip. *Exclusion from field trip(s) may be used by the administrator discretion as a consequence for major discipline.	Stealing, defacing property, etc.
Not Completing Punishment	Student <u>purposefully</u> does not complete punishment given by any adult at school.	Student does not go to detention or ISS.
Skipping School	Student fails to arrive at school after leaving home.	Student does not get to school at 8 and/or leaves before being dismissed.

Major/Minor Behaviors: Normally minor behavior but can be major depending on circumstance		
Defacing School Property	Major-Student alters school property in a manner that cannot be quickly and easily repaired. Minor- Student alters school property in a manner that can be quickly and easily repaired	Major- broken window, spray painted walls, etc. Minor-pencil mark on book, marker on desk, etc.
Threats	Major-Student makes a credible statement that indicates they may want to harm another member of the school community. Minor-Student makes an offhand or non-credible statement indicating they may want to harm another member of the school community.	Major- Student describes in detail a scenario in which he/she is going to hurt someone. Minor- The student says "I'm going to punch you", etc.
Disrespect/Defiance	Major- Student is disrespectful/defiant to gain attention from peers and/or disrupts current activity for others with behavior. Minor-Student engages in refusal to follow directions, talks back, and/or delivers socially rude interactions with teachers and/or peers.	Major- Yells at or talks loudly toward adult in defiant/disrespectful manner, refuses to follow direction(s) given to keep student(s) safe. Minor- Back talks teachers, refuses to comply with instructions
Inappropriate Language	Major-Vulgar, excessively lewd words. Minor- Depending on the nature of the word itself and not directed towards a peer and/or teacher.	Major-Extremely lewd, use of profanity and/or cuss words. Minor-Says inappropriate words not directed at others, says Shut up, Kiss my Butt, You look sexy
Minor Behaviors: Minor behaviors can becoming major behaviors if they are consistently recurring		
Dress Code Violation	Students wear clothing that does not fit within the dress code guidelines established by the Doniphan School District,	Clothing, jewelry, backpacks, etc. contain obscene, violent, vulgar, sexual, or lewd language or depictions. Hats are worn in the

	Student's Handbook (pages 17-18). The Board of Education expects student's dress and grooming to be neat, clean, and in good taste.	building. Shirts, pants, shorts, skirts, etc. are excessively tight or short. Hair is not a natural color.
Stealing	Student takes something that does not belong to them	Stealing another student's money, taking things from the teacher's desk, etc.
Cheating	Student uses someone else's work as their own.	Looking at someone's paper, copying answers, sharing answers when asked not to share, etc.
Physical Contact/Horse Play	Student puts his/her hands on another member of the school community and without the intention to harm	Wrestling, tickling, hugging, etc.
Class Disruption	Speech or conduct that prohibits teaching or learning in a classroom.	Constant noises, out of seat, blurting out, rolling in floor, etc
Littering	Purposefully throwing trash, paper, food, etc. on the ground.	Knowingly dropping papers on the sidewalk, in the classroom, etc.
Lying	Student delivers an untrue message.	Blames others, tells lies about another student, denies involvement to stay out of trouble
Not Following Directions	Student does not do as the teacher has instructed.	Incorrectly completes assignment, talking in line, out of seat, etc.
Excessive Talking	Talking without permission during class and it is disruptive.	Blurting out, talking to neighbor, etc.
Running in the Hall/Sidewalk	Walking in a fast and unsafe manner.	Running in the hallway or on the sidewalk from class to class, restroom, etc.
Electronic Device Usage	Having any type of electronic device out of backpack during school hours.	Cell phone, MP3 player, tablet, etc
Failing to Finish Classwork	Student does not complete work within a reasonable time given.	Talking to neighbor, staring around the room, etc.

Throwing Rocks	Student throws rocks with force, not directed at a person or personal property.	Throwing rocks in the air, piling rocks, rolling rocks down slide, etc.
Unprepared for Class	Students do not have appropriate/required materials and supplies necessary to complete classroom tasks and assignments.	Tools, books, or assignments not available. Classroom rules and procedures not followed for class work/tasks
Misbehaving on the bus	Student fails to follow rules and safety procedures as required by the bus driver.	Student does not stay seated, use appropriate volume, follow directions of bus driver, hanging out window or throwing objects
Misbehaving in the cafeteria	Student does not follow intermediate cafeteria expectations.	Excessive noise, throwing food, running, not following directions of teacher on duty

Consequences

Consequences of failure to obey school expectations are as follows:

- Verbal warning
- Counseling
- Removal of recess privileges
- Recess detention
- Lunch Detention
- Conference with parent and teacher
- In School Suspension
- After School Detention
- Corporal punishment
- Suspension from school

Corporal punishment by the building principal will be permitted when it is felt the behavior of the child cannot be corrected by any other means. Alternative to corporal punishment will be suspension from school. Suspension of a student from school will be exercised by the administrator as he/she deems the situation necessary.

PARENT COMMUNICATION

The Doniphan R-I School System solicits the support of the parents in all matters of the school operation including student discipline. Parents are encouraged to visit the school and

meet with the teachers and administrators. In all instances of disciplinary action, the administrator in charge has the right to require a conference with the parent or guardian prior to re-admitting the student. If a parent/guardian feels their child has been treated unfairly, please contact the office to speak with an administrator. Oftentimes, miscommunication or lack of information can be clarified by a phone call or visit to the school.