

DONIPHAN R-I ALTERNATIVE CLASSROOM

Who is eligible?

- Students with repeated (documented) disciplinary infractions
- Students with basic subject failures
- Students with excessive absences
- Students returning from long-term out-of-school suspension
- Students transferring in from another district's alternate placement program
- Students who have violated the Safe Schools Act.

Goals of the Alternative Classroom:

- Facilitate in developing skills to be successful in the regular school setting
- Facilitate in developing skills of self-discipline and taking responsibility for personal actions
- Facilitate in improving academic skills
- Provide a safe, structured and nurturing environment for learning
- Assist student in identifying barriers that inhibit their educational and social development through character education

The Board of Education at Doniphan R-I School District has authorized the operation of an Alternative Classroom in conjunction with the regular education program. The Alternative Classroom shall operate in accordance with the policies and regulations of the district. Students assigned to the Alternative Classroom are subject to the policies and rules of conduct as well as any other rules of conduct and discipline deemed appropriate by the superintendent and/or principal.

The Alternative Classroom shall serve students in grades 6-12:

- a. Who have been suspended for more than 10 days (cumulatively);
- b. Who are referred by order of a youth court judge or juvenile officer, with the consent of the principal;
- c. Whose presence in the classroom, by the determination of the building principal or superintendent, is a disruption to the educational environment of the school or detriment to the best interest and welfare of the students and teacher of such class as a whole.

Placement:

Before placement in the Alternative Classroom, the principal and counselor shall meet with the child and his/her parent/guardian. At this meeting, the guidelines and expectations of the Alternative Classroom will be explained. Additionally, the student's educational plan and evaluation will be reviewed, as well as the expected duration of the placement; and, the consequences of failure to successfully complete the Alternative Classroom program. Parents and students are required to sign an agreement before the student is placed in the Alternative

Classroom program. The agreement helps ensure that the family is committed to and supportive of the program and that they explicitly agree to support the school's recommendations regarding both academic and behavioral interventions.

Program:

The district shall ensure the following components are included in the Alternative Classroom program:

- a. Clear guidelines and procedures for placement of students in the Alternative Classroom;
- b. Clear and concise goals for students and parents;
- c. Curricula addressing the student's academic needs;
- d. Direct supervision of all activities;
- e. Attendance requirements;
- f. Continual monitoring and evaluation; and
- g. Administrative support for the program.

Evaluation:

Student progress will be evaluated regularly (at least, bi-weekly) and will include the following:

- Academics
- Behavior
- Attendance

Removal:

Before a student can be removed from the program, the principal will review the student's evaluation criteria and transition plan for return to the regular education program.

Rules and Procedures

- Come ready to work every day
- No profanity (words or gestures)
- Raise hand to get out of seat
- Treat others and their property with respect
- Keep hands, feet and objects to yourself
- Students report to assigned work area
- Students will eat breakfast and lunch in the Alternative Classroom or an alternate location
- Transportation will be provided by district via bus route outside of city limits (Car riders will need to be dropped off at the Doniphan Alternative Classroom location.)
- Cell phones and other electronic devices are not allowed

Extra-Curricular Activities

Students assigned to the Alternative Classroom whether short-term or long-term will not be permitted to participate in or attend ANY extra-curricular activities until the discipline is served and they are deemed eligible. School administration reserves the right to make the decision to

allow or withhold extra-curricular activities from students even after Alternative Classroom term is served until they feel the student is capable of representing the school district.

Length of Placement:

The length of placement in the Alternative Classroom is determined by the principal and/or superintendent. However, a student must meet their individual goals before returning to the regular education program. The length of stay can be extended if the student's progress is not satisfactory as measured behaviorally or academically. Students may only transition back into the regular school setting at the beginning of a semester.

Other information:

I understand the expectations and agree with all modifications. I understand that if the expectations are not met, I will be removed from the Alternative Classroom program.

Student Signature

Parent/Guardian Signature

Alternative Classroom Teacher Signature

Building Principal Signature

Alternative Classroom Individual Plan

Student: _____ Date: _____

Course schedule:

Course	Delivery Method	Expected Achievement

Delivery Method: Teacher packets (Google classroom), A+, LAUNCH

Expected Achievement: Mastery level

Behavioral goals:

Attendance goals:
